



Remote Learning Statement

Information for parents and carers

Pupils may need to learn remotely if they are sent home from school to self-isolate, or if there is a full lockdown.

The following information is a brief summary of how your child will learn at home. More detail is included in the school's Remote Learning Policy.

The remote curriculum: what is taught to pupils at home

When pupils are sent home to self-isolate, they will be provided with details of how to access their lessons online and access the same content as the students who are in school. They will also be provided with any materials that they need in addition to those that they will access through MS Teams. All work is signposted by teachers in MS Teams Posts.

The expectation is that pupils will access online work within MS Teams as soon as their period of self- isolation begins.

Remote teaching and study time each day

We expect that pupils will spend the same amount of time working on a remote education day as they would in school. This is because they will be following their usual school timetable for their lessons and completing independent learning / homework that arises from them.

Accessing remote education

Remote lessons will be delivered using Microsoft Teams (MS Teams). Your child has been taught how to access the site or use the MS Teams App and login for lessons. We will continue to use learning platforms to support pupils' independent learning. Pupils have been shown how to access these sites. We are very grateful to parents for providing devices on which their children can access lessons and resources. We recognise that some pupils may not have suitable online access at home.

Please inform the school office (info@park-high.co.uk) if your son/daughter does not have a mobile phone, laptop/tablet on which to work, or if you do not have internet access at home. We will do our best to support you.

If pupils do not have online access, the school will support families with this. Pupils who cannot submit work online will be asked to keep all their work in their exercise books / workbooks and arrangements will be made for this to be delivered to their teachers.

Remote teaching

Remote learning will be delivered in a number of ways: MS Teams Posts and Files, MS Assignments assessing pupil progress; pre-recorded lessons by teachers; online videos and resources and live lessons. This could involve simultaneous direct teaching by subject teachers (who could be teaching from the physical classroom or from home if self-isolating) to their pupils (who could be learning in the physical classroom or at home).

Direct input from the teacher may be supplemented with some recorded material (such as videos recorded by class teachers which may be the most appropriate way of teaching particular aspects of work, such as practical demonstrations in science, technology and art).

Pupils will need to spend some parts of lessons writing in their workbooks or completing activities that involve physical resources. These will be provided by the school. Some activities will involve pupils completing work on their devices and saving or uploading it.

Some subjects, such as PE, do not lend themselves to online learning in the same way as others. Teachers will take into account the difficulties pupils may have in completing physical activity in a confined space and provide alternative suitable learning for pupils who are learning online. PE activities may be adapted such as Hiit or yoga sessions and there will also be access to PE related wider reading activities. In practical subjects such as Art, the school will make reasonable efforts to make available any resources that are needed at home.

Where pupils are expected to use textbooks, the relevant material from them will be made available online. In some cases, pupils will have textbooks or paper-based resources issued by school to support their learning and they should use these as directed by their teachers.

Engagement and feedback

We have the same high expectations of pupils' behaviour when they are learning remotely as we do when they are learning in school. The Park High School values should be consistently maintained. All pupils have been taught the protocols for working online and staying safe. The school will alert you in the event of poor behaviour or non-attendance.

We value your support for your child's wellbeing and learning. Please continue to ensure that he/she follows good routines, including getting enough sleep and time away from screens.

We will keep a careful check on your child's remote learning. We will inform you (by email or phone call) if your child misses a number of lessons that they are expected to attend. We will phone your child during their time learning remotely to check on their progress and wellbeing. We will inform you if we have concerns about your child's work.

Assessment and feedback

Your child will work in a variety of ways when they are learning remotely. Sometimes, he/she will submit assessments by MS Teams Assignments and these will be reviewed by their teacher. Sometimes, they will complete work on paper / in exercise books that will be submitted to school in hard copy form.

Feedback can take many forms: written individual feedback; whole-class verbal feedback in a live lesson; voice recording; whole class comment in MS POSTs and sometimes your child may complete questions that are marked automatically via digital platforms.

Where there is a period of extended absence from school (e.g. for pupils who are clinically extremely vulnerable), the school will make arrangements for the completion of assessments at home (with parental supervision).

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provision of individual/ small group support during MS Teams lessons
- Provision of differentiated work matched to individual targets
- Enhanced induction for MS Teams access.
- Access to KS3 Nurture and Social skills
- Access to IDL (reading intervention)
- Personal review of POPs document
- Allocated TA to contact home and support