



PENNINE TRUST  
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# Parents@Park (08.01.21)

## Covid Updates

- Please [click here](#) for a letter from the Headteacher in response to the most recent National lock down.
- Despite all students working remotely, if your child tests positive for Covid 19 or indeed has an illness that prevents work completion then please phone reception who will ensure all staff allow a break from remote learning and work submission.

## Remote learning and feedback during lock down



Park High firmly believe that the key to effective remote learning during lock down is **variety**- children benefit best from a mix of:

- **POSTS** (posted for timetabled daily lessons) directing lesson instructions
- **Microsoft Teams Assignments** with instant feedback (Quiz or Extended questions)
- **Live Lessons** scheduled through the Microsoft Teams [Please click here for the protocols for live lessons](#) During the Autumn Term we trialed live lessons with Year 11 classes isolating at home. Live lessons do have a place in our provision, but we believe that a variety of remote learning strategies will develop to ensure that children can continue to learn to the very best of their ability.
- **Pre-recorded lessons** / sound within power points (Loom/Microsoft Stream),
- **Links to Videos** or GCSE Pod

[Top tips for using Microsoft Teams on mobile devices click here](#)

A screenshot of a Microsoft Teams live lesson slide. The slide has a light green background and is titled 'LIVE LESSONS – EXPECTATIONS STUDENTS' in bold black text. In the top right corner, there is a logo for 'Park High School' with the tagline 'Building Your Future'. The slide contains several sections of text and icons:

- A purple icon representing a calendar with the text: 'Your teacher will POST a reminder of the time and date of the live lesson. Live lessons can be viewed in your calendar (click join) If you have MS Teams open a join meeting box will appear on screen – press join)'
- A red icon representing a camera and microphone with the text: 'Your camera and microphone will be turned off before joining. This protects your privacy and stops any background noise at your location from disturbing the lesson. These can be turned back on by your teacher later if you need to ask questions. Ensure you are appropriately dressed in case your camera accidentally turns on.'
- A red circle icon with the text: 'The lesson might be recorded. You will be advised of this. This allows you and any absent pupils to play it back later.'
- A screenshot of the Microsoft Teams toolbar with the text: 'When you 'join' a lesson, this tool bar will be available. Hover over the screen, about 1/3 of the way up from the bottom to display it.'
- A hand icon with the text: 'Let your teacher know you have a question using this tool. Please wait to be asked to speak, just as you would in a lesson. If you click [hand icon] you will see that your hand is raised. Speak clearly and use appropriate language.'

At the bottom of the slide, there is a small black icon of a heart with a white lightning bolt and the text: 'Be confident, calm and caring Sometimes the technology doesn't always work; sometimes internet connections 'lag''



Students may receive **feedback** in some of the following formats:

- **Whole class feedback via POSTS** following marking, to share and address common misconceptions
- Whole class **live lesson verbal feedback**
- Microsoft Teams **quizzes** which provide instant grade scores and therefore an indication of understanding
- **Comments on assignments and quizzes** written on student work
- **Emails** to individual students or groups providing misconceptions and individual/group feedback and tips for improvement
- **Voice recorded messages** via Microsoft teams apps

## Notices

- Please [click here](#) for this week's school assembly
  
- Parents of Year 7 students-some students have had timetable changes which have been shared via email.

# VOCABULARY

## Words Are Important!

Please [click here](#) to read a letter about how we are helping our students to develop their vocabulary and academic language. In addition, please [click here for some key facts from research findings](#) which really help us to understand the value of driving language acquisition.

### Assessments January - April 2021

**WITH RESPECT TO THE SCHEDULED Years 7-10 ASSESSMENTS - FURTHER UPDATES WILL FOLLOW TO CONFIRM THE REMOTE NATURE AND THE FORMAT FOR COMPLETION**

We are really proud of the students working hard on their PRPs which are preparing students for their mid year subject assessments. These assessments will still be happening remotely and will allow their teachers to see and celebrate the progress made



### The week ahead (11th January 2021)

- Years 7-10 PRP's are underway for the next three weeks
- All students (unless key worker/vulnerable students) are working remotely via Microsoft Teams.

## Dates for diary - further ahead

- Year 7 Parents Evening Thursday 21st January 2021 [click here](#) for the details and here for the [online booking instructions](#)
- PRP's continue for yrs7-10
- Year 11 PRP's and mocks postponed until Year 11 assessment calendar is confirmed following the recently announced changes to the awarding of the GCSE qualifications this summer.
- Please note there has been a change of Parents Evening running order - **Year 8 Parents Evening will now run on Thursday 11th Feb** and **Year 10 will run on Thursday 11th March**

[School Holiday Dates 2020-21 \(click\)](#)