

A promotional banner for an "Open Event" at Colne Park High School. The banner features a background image of a student wearing safety goggles and blowing a flame from a Bunsen burner. On the left, a green vertical bar contains the text "Open Event" in white. The main text area is dark blue with white text: "Colne Park High School", "Thursday 18th September 2025", and "5:30pm - 8:30pm". The Apex logo is in the top left corner, and the school crest is in the bottom right corner. The website "www.park-high.co.uk" is at the bottom center.

Apex
COLLABORATIVE TRUST

Open Event

Colne Park High School

Thursday 18th September 2025
5:30pm - 8:30pm

www.park-high.co.uk

The crest of Colne Park High School, featuring a shield with a rose, a leaf, and a castle tower, with the motto "NIL SINE LABORE" below it.

Parents@Park

Parents@Park is back - the place to be for all things Park!

Welcome to this week's edition of Parents@Park. It is hard to believe we have completed Week 3 already and it has been a fantastic week with lots of ambition on offer. Learning is at the heart of what we do and students are working exceptionally well to maximise their progress.

Just a reminder that our annual Open Evening takes place on Thursday 18th September from 5.30pm to 8.30pm. **School will close early on this day at 12.20pm** so staff can prepare the school with Open Evening activities.



Open Days



In addition to our annual Open Evening, you can now book a slot to see us in action during the school day. The dates for this are Monday 22nd September & Wednesday 24th September. Scan the QR code or alternatively you can book by using this link: [Open Day guided Tour Tickets](#)

Weekly Roundup

Extra-Curricular so far...

We know at Park that learning doesn't just happen in the classroom. What a turnout we have had this week in Badminton, Football, Kitchen Brigade, Board Game Club & Journalism Club! We love to see students collaborate and work together to solve problems and thank our staff for giving up their time.

Journalism Club Weekly is here!



THE JOURNALISM WEEKLY



FRIDAY 12TH SEPTEMBER 2025

*Edited by: Jamie Wearden, Leo Lawson, Lucas Rees,
Noah Harulow, Blake Hill and Koby Rayment*

THE START TO A NEW SCHOOL YEAR

Journalism Club is back and off to a brilliant start this new term! We have students involved in filming, news reporting, interviewing and writing Weekly updates via our new school newsletter. We also have a team of Journalists who present our schools Weekly Briefing. If you would like to get involved, come to Room 205 on Thursdays.

WORLD LITERACY DAY – Monday 8th September

This Monday was World Literacy Day which celebrates the importance of books and all the benefits it gives. It is celebrated every year to raise awareness of the importance of literacy as a matter of human dignity and a fundamental human right. Books can expand your vocabulary and make your brain bigger to enhance your knowledge of the wider world. They can also take you to new places that you've never visited before!

Upcoming Events:

There are lots of events coming up this term, including Graphic Design Competitions, Charity Book Sales and Poster Competitions for a Future Career. There is also Coding Week, National Poetry Day and European Language Day coming up this half term which the Journalism club will be reporting on. Stay tuned for further updates!







Attendance - Golden Tickets!

Golden Ticket Winners

- Dragon**
- Louie J
- Griffin**
- Heath G
- Pegasus**
- Valerija S
- Phoenix**
- Molly B



Students with 100% attendance were rewarded this week and received their Golden Tickets from Mrs Hartley.

Students that attend school regularly are maximizing their potential both academic and socially. Students at Park High understand they hold the key to be successful and this starts by turning up to school everyday. Well done to our Golden Ticket winners!

Year 11 Interventions

Starting next week

Year 11 After School Intervention

Monday	English Priority Night
Tuesday	Maths Priority Night

On Monday and Tuesday English and Maths have priority for intervention with students.

Every subject has sessions after school – please check with your **individual teacher** what night they have a session for you to attend .

Celebrating Success!

COLNE PARK HIGH SCHOOL

Pupil of the Week

Awarded to – Ryden Palmer

Seniors
The Best That We Can Be

Griffin (Strength)

Dragon (Loyalty)

Pegasus (Inspiration)

Phoenix (Resilience)

Nil Sine Labore



COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Max Murphy



COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Leo Lawson





COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Olivia Helps




COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Freya Hutchinson











COLNE PARK
HIGH SCHOOL

Pupil of the Week






Awarded to– Mollie Bailey



COLNE PARK
HIGH SCHOOL

Pupil of the Week

Awarded to– Connor Brockman





COLNE PARK HIGH SCHOOL

Park Point Summer Goddard



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK HIGH SCHOOL

Park Point Harry Jarvis



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Ethan Woods



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



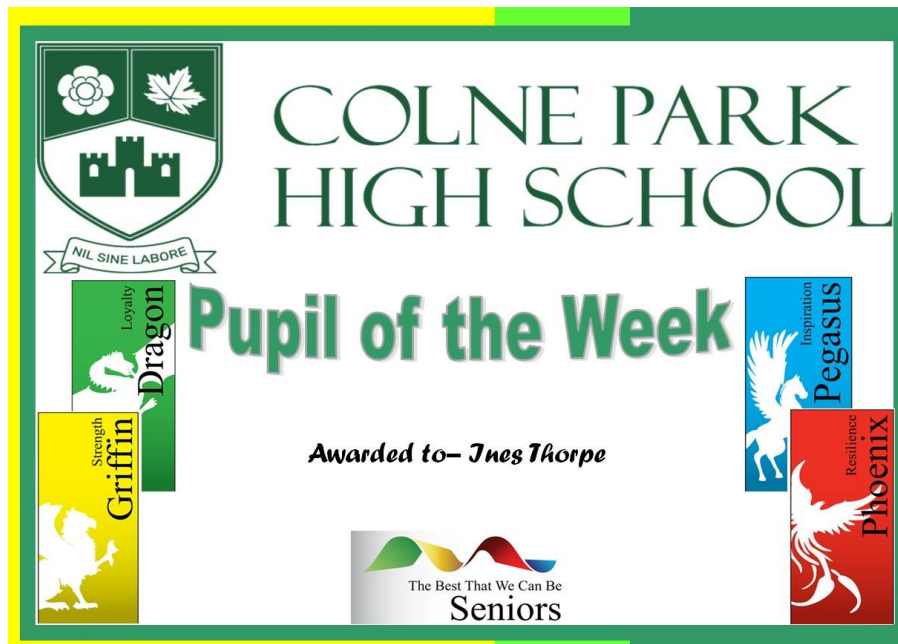
COLNE PARK
HIGH SCHOOL

Park Point
Owen Birtwistle



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.





Notices and Information Share

Precautionary Notice: Shingles Case

We have been made aware of a recent confirmed case of shingles within our school community. While shingles is not typically spread from person to person, the virus can be transmitted to individuals who have not previously had chickenpox or have not been vaccinated against it. In such cases, exposure could lead to chickenpox rather than shingles.

As a precaution:

- Please monitor for any symptoms and consult a healthcare professional if you have concerns. In particular, anyone who is pregnant, has a weakened immune system, or has never had chickenpox should be extra vigilant for any signs and symptoms.



[Prime Minister's letter to parents and carers on Best Start in Life – The Education Hub](#)



Colne Park High School · [Follow](#)
School/university · 1.6K followers



Have you seen our Facebook page? Follow us now for regular information and updates.

Please note credits, misdemeanours and attendance are all available on MCAS. Don't forget to log on to stay informed on a daily basis.

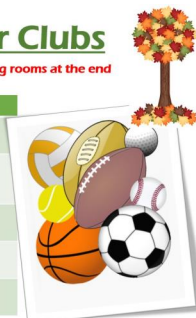
- **Teacher training day dates 2025/6** Parents and Carers please note the amendment to Teacher Training Days for 2025-26. They are as follows: Friday 26 September 2025, Monday 05 January 2026, Tuesday 06 January 2026, Friday 16 June 2026. All term dates and training days are available on our website.

Extra-Curricular Clubs

PE Extra Curricular Clubs

Fixtures in red print - PE kit needed – get changed in the changing rooms at the end of school, students will be informed of matches in advance

Day	Activity
Monday	All Years Basketball
Tuesday	All Years Netball Year 10 Football U14 Girls Football vs Bingley (English Cup)
Wednesday	U16 Girls Football vs Unity (English Cup)
Thursday	All Years Badminton All Years Girls Football
Friday	Year 7 Football Year 11 Football



Practice sessions listed in dark print - finish approximately 4.15pm - all welcome!

Extra-Curricular Activities	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Club reminders	Breaktime: Mindful colouring - Library Craft/book club: Library 3:10pm 	Breaktime: Chess club - library Reading Ambassador Meeting 3:10pm Library 	Breaktime: Lego club - Library Board Game club: Room 519 3:10pm 	Journalism club: Room 205 3:10pm 	
Ambition	We are determined to achieve and believe everyone can succeed		Try our best and take pride in what we do Be curious and eager to learn Persevere and try to bounce back from setbacks		

Journalism Club 2025-26



After last year's huge success, we are pleased to announce the return of Journalism Club! If you are interested in Journalism, News Reporting, Photography, Videography or Content Creation then get involved! We look forward to meeting another team of brilliant Journalists!



Thursdays 3:10 – 4:00

Open to all students

Room 205

Miss O'Gorman



Community Information

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, *Keeping Children Safe in Education* (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

- UNDERMINING TRUST**
Young people may be able to spot children and young people who are being misled or manipulated by conspiracy theories. This awareness of trust and distrust is essential for young people to be able to make informed choices about what they believe and what they do.
- ONLINE ALGORITHM TRAPS**
Social media algorithms can often recommend content that is similar to what you have already seen. This can create a 'rabbit hole' effect where young people are exposed to more of the same, thereby increasing the risk of them becoming more convinced of their beliefs.
- MENTAL HEALTH IMPACT**
Exposure to misleading conspiracy content, such as global health, climate or government related, can lead to young people, or parents or carers, becoming more fearful or anxious. It can also impact young people's ability to make informed choices.
- GATEWAY TO EXTREMISM**
Conspiracy theories can often involve an element of anger, resentment, or hatred. This can be a gateway to extremist views, particularly in young people who are already vulnerable to extremist views.
- CONFLICT WITH PEERS**
Belief in conspiracy theories can lead to conflict with friends or family. This may be due to the fact that conspiracy theories often contradict established facts or common sense.
- ERODED CRITICAL THINKING**
Young people influenced by conspiracy theories may neglect evidence-based learning. This may lead to a lack of understanding of the world and a reduced ability to think critically, make informed choices, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

- CREATE SAFE CONVERSATIONS**
Don't think of debates as arguments that children and young people are about to win. Instead, create open, judgement-free spaces to talk. This encourages trust and makes it more likely they will continue to join you.
- PROMOTE CRITICAL THINKING**
Teach young people how to assess information critically. Encourage them to ask investigative questions, such as: 'Why is telling me that? What evidence do I have? What do other trusted sources say? Are there any signs from current events to explain your answers and reasoning?'.
- MONITOR DIGITAL BEHAVIOUR**
Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Twitch. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influences.
- REINFORCE RELIABLE SOURCES**
Point children toward trustworthy and reliable sources of news and information, or a variety of formats related to the young person's age. Look for signs of reporting from reliable sources, and direct them back to your understanding lessons.

Meet Our Expert
Andrew O'Keefe is a teacher and digital education specialist at The National College. He has a wealth of experience in digital education and is a frequent speaker at conferences and events. He is also a member of the National College's Digital Education Panel.

Wake Up Wednesday
The National College

Source: <https://www.dfe.gov.uk/guidance/keeping-children-safe-in-education>

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www.wakeupwednesday.com | www.thenationalcollege.org | www.dfe.gov.uk

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We are aware that most of you will have heard about the tragic events, involving the Political Activist Charlie Kirk. His views have triggered debates and differing opinions; people have a right to have their own opinions and thoughts if they don't cause harm to others. However, regardless of personal views and opinions, we would urge you to consider that Charlie Kirk was someone's son, father and husband and we all have a part to play in ensuring his death is not manipulated to generate hate speech or conspiracy theories.

As a school, we have relayed this message to students and will continue to work hard to educate and support each child to be kind, courteous and to show empathy to others.

It has been brought to our attention that there is connected content online that is being viewed and shared. The content some of you may have seen could be graphic and distressing. If you have seen, read or heard anything that has affected your child, we are here to support you with this and would advise that you use online reporting buttons on social platforms. Students can speak to their form tutor or another Trusted Adult.

Contact Us@

- [The link here](#) links to the school website where key staff and department contacts are listed as well as a flow diagram to support families in navigating to the correct team/staff member depending on the enquiry they have.

In the first instance the form tutor is the first point of contact to guide and advise.

School Holiday dates 2025-26

[Colne Park High School - Term Dates \(park-high.co.uk\)](https://www.park-high.co.uk)