



Happy Half-Term!
Half-Term 1 complete



Parents@Park

Parents@Park is back - the place to be for all things Park!

From summer to autumn, 8 weeks have passed and half-term 1 is complete. It has been a busy, enriching half-term and students continue to impress both in and out of the classroom. There are lots to celebrate and be proud of and students must be commended on their focus on learning. Resilience, character and collaboration have been on display as students work hard towards their individual goals. This week, the Year 11 Success Fayre reaffirmed the commitment of students for their outcomes and to make every second count. It was great to see Year 11 parents and families as we prepare for the mock examinations after half-term. We leave October behind and look forward to opening for the Autumn Term 2 on Monday 3rd November.

We wish all families a happy, relaxing and enjoyable half-term and thank you for your continued support.

Year 11 Success Fayre - A Success!



It was great to see so many of our Year 11 students and parents attending the Year 11 Success Fayre on Wednesday evening. The event started with a presentation from Mrs Eulert, Mr Allen and Mrs Cassells about the year ahead and how students can work to achieve their potential. All students were then given a goody bag including the provisional Summer Exam Timetable, Mock Results Timetable, English and Maths Intervention, How to access the exam board resources, a pad, a highlighter and Smarties (because we know how smart you are). In the hall Year 11 circulated around each subject area collecting Subject Overviews and Revision Packs. It was great to see so many of our local further education establishments represented on the night.

For those that were unable to attend we will email out the key documents to parents.

Ambition Pop-Up Shop



A beautiful example of a piece of work that shows our students Ambition. Students visited the pop up Ambition stall, where they celebrated the effort they have put into pieces of work that they take pride in. Mrs. Eulert was blown away by the number of students that visited the stall yesterday. Our students' show of ambition was recognised through certificates, sweets and even a few vouchers for free cupcakes from our wonderful catering providers – Caterlink!

Sports Round-Up

Year 7 Boys Football: The boys played their Lancashire Cup group stage tournament this week. In the opening game they faced Primet and struggled to get into their rhythm despite scoring early in the first half with a good strike from Oscar. In the 2nd half, a further goal from Charlie meant a 2-0 victory. Fishermore than beat Primet 3-0 meaning the Park v Fishermore game would decide the winner.

A much-improved performance in this game meant we were on the front foot from the start, closing down the opposition and not giving them a chance to play. The midfield of Beau, Dom and Zayden supported Charlie in attack and put Fishermore under pressure at every opportunity. We created a number of chances and deservedly led 1-0 at half time. In the 2nd half, a superb long-range strike from Oscar lobbed the keeper and gave us a 2-0 lead. From this point Fishermore tried to comeback but at the back Arthur stayed strong to keep

chances to a minimum and when there was chances goalkeeper Logan dealt with them comfortably. Reggie came off the bench and troubled the defenders with his non-stop approach and Jacob came on to provide some extra protection at the back.

We did concede a goal in the final minute but ended the game as 2-1 winners and progress to the next ground. Well done to the boys on a great performance.

U14's Girls Football: A win for our Park U14 Girls who secured an impressive 3–1 victory against Otley Prince Henry's Grammar School in Round 2 of the English Cup! After a long journey, the girls started strongly, showing determination and teamwork from the first whistle. It was clear early on that this would be a competitive and hard-fought match, with both sides displaying great talent. Our opening goal came from Lottie, who spun past the right back with brilliant skill before unleashing a thunderbolt strike into the top left corner — a superb finish that set the tone for the game. In defence, Evelyn was outstanding, reading the play brilliantly and timing her tackles perfectly to stop Otley's attacking threats. Lottie then doubled the lead with what could well be the goal of the season — turning two defenders before smashing a powerful left-footed shot off the crossbar and in! In midfield, Maisie was a driving force throughout the match. Her composure, vision, and tireless work rate helped Park stay on the front foot and break up Otley's attacks. A few changes at half-time showed the depth and quality of this Park squad. Poppy made an immediate impact, showing fantastic positional awareness to slot home our third goal with a striker's instinct. Otley managed to pull one back late in the game, but the girls showed real resilience to see out the match and secure a deserved 3–1 win.

U13's Girls Football: A tough fixture for our Park U13 Girls, who battled hard but fell 6–3 to a very strong Crompton High School team. Both sides showed real quality on the pitch, and the match proved to be a physical, fast-paced, and competitive encounter from start to finish. The opening ten minutes saw Crompton apply heavy pressure and capitalise on early chances. However, the mental toughness and determination of our girls shone through as they refused to back down and fought their way back into the game. Lottie continued her fine goal-scoring form, striking an exceptional long-range goal that lifted the team and reignited belief. In defence, Eleanor displayed outstanding awareness and resilience, making crucial tackles and interceptions to halt several of Crompton's counter-attacks. Her composure and leadership helped keep the team organised under pressure. Park continued to create attacking opportunities, with Heidi reacting quickly to capitalise on a goalkeeper's error to score, and Lottie adding another superb strike that hit the inside of the post and went in. Despite the result not going our way, the girls should hold their heads high — they played with passion, perseverance, and teamwork. Every match brings valuable experience, and we'll take the lessons learned into our next fixture with confidence and pride.

U13's Girls Football: A fantastic win for our Park U13 Girls, who triumphed 6–3 against St Christopher's! This was the third match of the week for our Year 8 girls — but you'd never have known it from their energy and quality on the pitch. From the first whistle, Park

dominated with quick passing and clever movement, putting St Christopher's immediately on the back foot. Their early pressure paid off with a brilliant team move that ended with Lottie smashing the ball into the top left corner — her trademark finish. St Christopher's responded well with a goal of their own, showing their talent and determination. That moment sparked Park into action again, with Lottie adding her second of the match and Madison netting her first to give Park a strong advantage. The scoreline doesn't tell the full story of Pola's outstanding performance in goal — she pulled off several superb saves and gave the team huge confidence. After the break, Madison truly found her rhythm, completing her first hat-trick for Park High! A versatile player who works tirelessly at both ends of the pitch, makes her the heartbeat of the team. Lacie got herself on the goal sheet, by showing great determination and persistence to pressure the defence and finish smartly. Well done to the Year 8 girls — an outstanding performance and another display of teamwork, resilience, and skill! We can't wait to see more of this in the next fixture.



Work Experience

Save the date for Work Experience Parents Meeting -

Year 10 on Tuesday 11th November in the dram studio at Park, 5-5:30pm

Year 9 on Tuesday 18th November in the drama studio at Park, 5-5:30pm

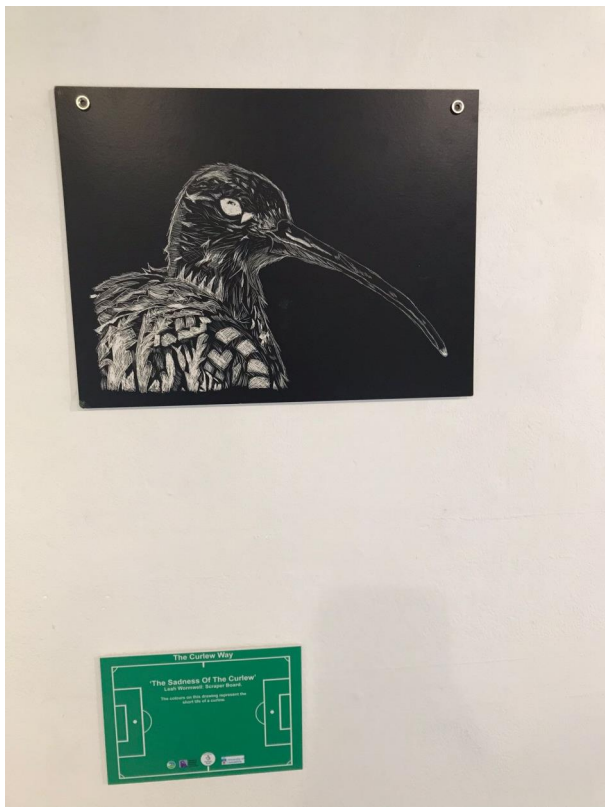
Ms Heathfield and Mr Rigby-Wilson will be answering questions regarding work experience in June/July 2026. We will also be providing paperwork for completing prior to your child attending a work placement.

Art Exhibition















On Friday 10th October, the opening of the Art Exhibition entitled 'Walking and Talking with the Landscape' celebrated the creativity and hard-work of our GCSE Art students. The unique exhibition showcased artwork created by our students over the last 6 months and raised awareness of the environment. The exhibition featured stunning paintings, sculptures, poetry, installations and mixed-media pieces. We are incredibly proud of our students (Jamie T, Arthur G, Jack D, Meg M, Emilia G, Leah W, Ellie G, Avaizah R, Ayanna C, Olga S & Jess F).

Year 9 Parents Evening

Wednesday 5th November 2025 - We look forward to discussing your Year 9 child's progress with you, online via SchoolCloud. You can now book appointments online with class teachers, please see your email for the link.

Mocks

Year 11 Mock Exams after half term

	Mon 03-Nov	Tues 04-Nov	Weds 05-Nov	Thurs 06-Nov	Fri 07-Nov
Period 1	Normal Lesson	English 1	Maths 3	English 2	Physics 1
Period 2					
Break					
Period 3	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson
Lunch					
Period 4					
RISE	Maths 1	Maths 2	Biology 1	Chemistry 1	Normal Lesson
Period 5					

- Year 11 Mock examinations taking place after half term.
- All SEN support will take place in room 130 and CEC rooms this year.
- In this mock assessment window, all **other subjects' mocks exams** will take place in classrooms during the second week.

Year 10 GCSE

Religious Studies

Mock examination in the sports hall with full examination access arrangements

Friday 7th November (afternoon)

Year 11 Interventions

October Half Term Year 11 Intervention

First Week

Tuesday 21 st October	12.00pm-2.00pm	Business & Enterprise	room 312
	12.00pm-2.00pm	Computing	room 313
Wednesday 22 nd October	10.00am-2.00pm	Food Preparation	room 315
	10.00am-2.00pm	Graphics	room 307
	10.00am-2.00pm	Engineering	room 307
	10.00am-2.00pm	Health and Fitness (DCU)	room Lib

Second week

Tuesday 28 th October	10.00am-2.00pm	Health and Fitness (JALRSC)	room Lib
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COLNE PARK
HIGH SCHOOL



After School Intervention

Monday

English Priority Night

Tuesday

Maths Priority Night

On Monday and Tuesday English and Maths have priority for intervention with students.

Every subject has sessions after school – please check with your individual teacher what night they have a session for you to attend

Halloween Art Competition

Miss Hooper and Mrs Gibbons are absolutely thrilled with the creativity and hard work students have put into their Halloween competition entries. Watch this space for the winners after half term!



Celebrating Success!



COLNE PARK
HIGH SCHOOL

**Park Point
Corey French**



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

**Park Point
Alice Hartley**



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

**Park Point
Noah Pickles**



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

**Park Point
Gracie Farrar**




PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.




PARK POINT



COLNE PARK
HIGH SCHOOL


Pupil of the Week

Awarded to – Erin O'Connor




Strength
Griffin


Dragon




Inspiration
Pegasus



Resilience
Phoenix




The Best That We Can Be
Seniors



COLNE PARK
HIGH SCHOOL


Pupil of the Week

Awarded to – Riley Wales




Strength
Griffin


Dragon




Inspiration
Pegasus



Resilience
Phoenix




The Best That We Can Be
Seniors



COLNE PARK
HIGH SCHOOL


Pupil of the Week

Awarded to – Sophie Buchanan




Strength
Griffin


Dragon




Inspiration
Pegasus



Resilience
Phoenix









The Best That We Can Be
Seniors



COLNE PARK
HIGH SCHOOL

Pupil of the Week







*Awarded to- **Kylea Haigh***



COLNE PARK
HIGH SCHOOL

Pupil of the Week







*Awarded to- **Koby Rayment***



COLNE PARK
HIGH SCHOOL

Pupil of the Week






*Awarded to- **Poppy Atherton***



COLNE PARK
HIGH SCHOOL

Pupil of the Week

*Awarded to- **Lucas Cliffe***



Notices and Information Share

Colne Youth Action Group



Our FREE holiday club is back!

October Half-Term 9am - 4pm
Week one: 20th - 25th October
Week two: 27th - 31st October
Limited spaces available (members only).
If you want to secure your place book now!
Contact Stacey on 07837266089 or stacey@cyag.org







find us @colneyag

Colne Youth Action Group Charity, Byron Road, Colne, BB8 0BQ
 Registered No: 1192629
 Members only, membership is £5 per year

Colne Youth Action Group

Members only; membership is £5 per year
 Join today at www.cyag.org/join

Mondays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth Club
7.00 - 9.00pm

Tuesdays



Sen-sational
4.30 - 6.30pm



The Sound House
6.30 - 8.30pm

Wednesdays



Homework Support
3.30 - 4.30pm



Junior Youth Club
4.30 - 6.30pm



Senior Youth club
7.00 - 9.00pm

Thursdays

Find us @colneyag

Colne Youth Action Group Charity
 Byron Road, Colne, BB8 0BQ
 Registered No: 1192629

Saturdays



Cricket
3.30 - 4.30pm



Weekend Wanderers
10am - 4pm





Funded by
UK Government



Pendle
Borough Council



LANCASHIRE ENVIRONMENTAL FUND



To become a member you must be aged 10-16 and live or go to school in Colne, Laneshawbridge, Trawden or Foulridge.
 Junior = Ages 10-13 / Senior = Ages 13-16

All The National College, our [Wake Up Wednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (78% White), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events, and as they're designed to be shared quickly, young people may not question their accuracy.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour or mock personal struggles. Repeated exposure through memes can make harmful behavioural beliefs normal or less important. Over time, this can blur their understanding of what's funny or what is discriminatory, harmful, or damaging to themselves and others.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning a young person may encounter explicit language, sexual content, or graphic images, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be reposted, even if intended as harmless. Once online, memes may be copied, reposted, or spread beyond a young person's network. Digital actions can shape their online future, shaping how they are perceived by peers, employers or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world. Discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they are concerned or worried. Open conversations can help children and young people critically think about the messages behind memes rather than simply accepting them at face value.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's credible. Encourage media literacy skills by helping young people to understand and navigate through their future online lives. Show them how to check credible sources when memes claim to present truth, and encourage them to check credible sources when memes claim to present truth.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risk of excessive use. Encouraging balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

FOSTER EMPATHY ONLINE

Helping children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate diversity, encourage kindness, foster empathy, respect, and kindness in digital spaces will help them become more aware of promoting a kinder, supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

[@wake_up_weds](#)
[www.thenationalcollege](#)
[@wakeupwednesday](#)
[@wake.up.weds](#)

Views of this guide are on their own discretion. Liability is entered into. Current as of the date of release: 13.10.2023

Myerscough College & University Centre
EMPOWERING FUTURES

School Leavers | University Degrees | Apprenticeships

COURSE ADVICE MORNINGS

Saturday 4th October
Saturday 15th November
Starts 10.00am

CENTRES IN PRESTON, LIVERPOOL, WARRINGTON AND MANCHESTER

Extra-Curricular Activities

GET INVOLVED!

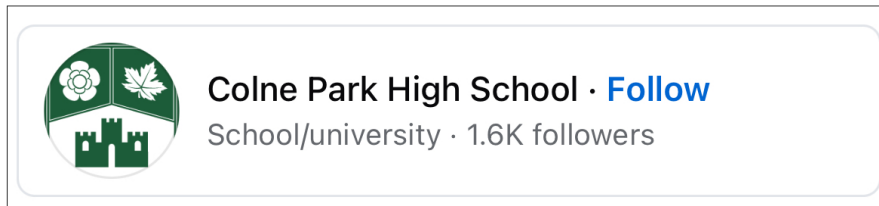
IN YEAR 10 OR YEAR 11?

Burnley College Programmes

Immerse yourself in your favourite subject and discover if it's really for you before you enrol at College.

A Level Experience	Future Bots (Business)
Applied Science	Games Design
Art and Design	Health Professionals
Beauty Professionals	Labnet Computing
Construction Professionals	Music Performance
Creative Media	Musical Theatre
Dance	Sport & Fitness Professionals
Early Years & Education	Travel & Hospitality
Engineers	Uniformed Public Services
Exports Industry	

BOOK NOW [Burnley.ac.uk/programmes](#)



Have you seen our Facebook page? Follow us for regular information and updates.

Please note credits, misdemeanours and attendance are all available on MCAS. Don't forget to log on to stay informed on a daily basis.

- **Teacher Training Day Dates 2025/6:** Parents and Carers please note the amendment to Teacher Training Days for 2025-26. They are as follows: Monday 05 January 2026, Tuesday 06 January 2026, Friday 19 June 2026. All term dates and training days are available on our website.

Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Extra-Curricular Activities	Breaktime: Mindful colouring - Library	Breaktime: Chess club - library	Breaktime: Lego club - Library	Journalism club: Room 205 9:30pm	
Club reminders	Craft/book club: Library 3:30pm	Reading Ambassador Meeting 3:10pm Library	Board Game club: Room 519 3:30pm	Journalism Club 2025-26	
	LIBRARY ACTIVITIES		AFTER SCHOOL GAMING CLUB		
			DUNGEONS & DRAGONS		
			WOW! COLOURING		
			JOIN US!		
Ambition	We are determined to achieve and believe everyone can succeed		Try our best and take pride in what we do		
			Be curious and eager to learn		
			Persisters and try to bounce back from setbacks		
	COLNE PARK HIGH SCHOOL		Apex		

Journalism Club 2025-26



After last year's huge success, we are pleased to announce the return of Journalism Club! If you are interested in Journalism, News Reporting, Photography, Videography or Content Creation then get involved! We look forward to meeting another team of brilliant Journalists!



Thursdays 3:10 – 4:00
Open to all students
Room 205
Miss O’Gorman

Contact Us@

- [The link here](#) links to the school website where key staff and department contacts are listed as well as a flow diagram to support families in navigating to the correct team/staff member depending on the enquiry they have.

In the first instance the form tutor is the first point of contact to guide and advise.

School Holiday Dates 2025-26

[Colne Park High School - Term Dates \(park-high.co.uk\)](http://park-high.co.uk)