



Parents@Park

Parents@Park is back - the place to be for all things Park!

We are back after the October half-term and we hope you all have a restful and enjoyable break. Year 11 mocks have been well underway and students have shown a real focus, drive and determination during this period. Well done to all Year 11 who have been exemplary during this mock week.

All students were reminded of our expectations after the half-term and it has been a brilliant week for learning. In addition, uniform standards have been high, thank you parents/carers for your support with this.

Scroll down for more information on what went on this week and looking ahead into next week...

Wider Personal Development

At Park, we take great pride in our Personal Development offer which includes:

- Personal Development Curriculum
- A wide range of opportunities
- Careers education
- Assemblies
- External speakers
- Behaviour Curriculum
- Student Briefing
- Student Voice
- Student Leadership
- Pastoral support
- Safeguarding support
- Form tutor led intrinsic Personal Development

Information regarding Personal Development can be found on the following webpages:

[Colne Park High School - Spiritual, Moral, Social and Cultural Development](#)

[Colne Park High School - Early Help, Wellbeing and Support](#)

[Colne Park High School - Personal Development](#)

[Colne Park High School - Student Voice](#)

[Colne Park High School - Extra-Curricular](#)

[Colne Park High School - Careers and Further Education](#)

This week we would like to spotlight '**Picture News**' - our weekly Form time reading.

This contributes to the Social, Moral, Spiritual and Cultural (SMSC) development of our students. It explicitly links to the fundamental British Values.

SMSC and British Values at Park High School

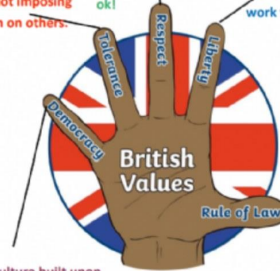
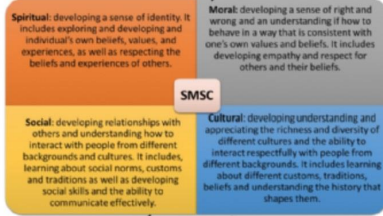
- Imagination and creativity in your learning
- Reflecting on your experiences
- Fascination in the world around you
- Reflecting on your own beliefs and 'respect for others'

- Recognising the difference between right and wrong
- Developing views about ethical and moral issues
- Understanding the views of others
- Understanding the consequences of actions

Respecting the values, ideas and beliefs of others whilst not imposing our own on others.

Understanding that we all don't share the same beliefs and values but that is ok!

Protection of your rights and the right of others you work with.

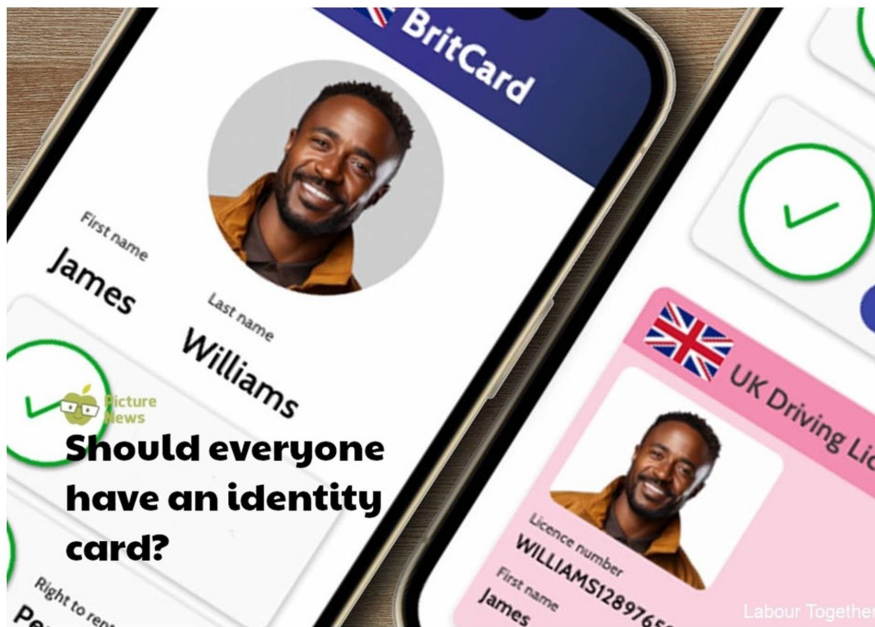


A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

The need for rules to make happy, safe and secure environment to live and work.

- Inclusivity and diversity
- Discussion activities
- Resolving conflicts
- Fundamental British Values
- Careers and your life beyond Park

- Exploring other cultures
- Appreciating what we have in common with other cultures
- Art, literature, film, music, sport and the influence of the internet
- Co-curricular / Work experience / Trips / Extra-curricular clubs





Rule of Law

New laws can sometimes mean changes for everyone. If digital ID cards become law, people will need to follow the new rules. It's important that laws are fair and help everyone feel safe and supported.

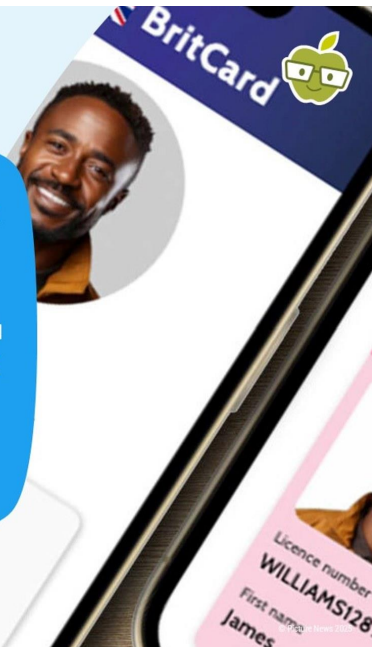
© Picture News 2025



Should everyone have an identity card?

The UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card. The idea is that these new IDs would make it easier to prove who you are for things like work, travel, or applying for services. Supporters say they could improve safety and convenience, while others worry about privacy, fairness, and people without access to smartphones.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).

Source: Labour Together



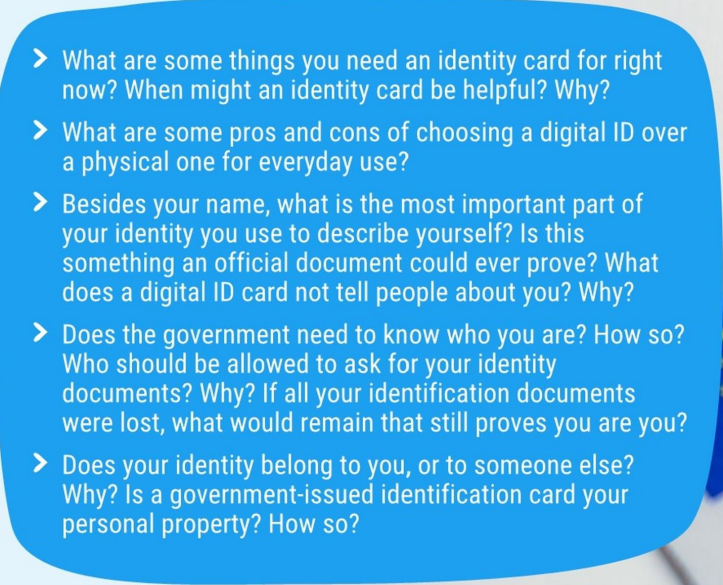




Questions

What is identity? How do you know who you are? How do others know who you are? Is there a difference between your personal identity (how you see yourself) and your social identity (how others see you)? Which matters more? Why?

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- What are some things you need an identity card for right now? When might an identity card be helpful? Why?
- What are some pros and cons of choosing a digital ID over a physical one for everyday use?
- Besides your name, what is the most important part of your identity you use to describe yourself? Is this something an official document could ever prove? What does a digital ID card not tell people about you? Why?
- Does the government need to know who you are? How so? Who should be allowed to ask for your identity documents? Why? If all your identification documents were lost, what would remain that still proves you are you?
- Does your identity belong to you, or to someone else? Why? Is a government-issued identification card your personal property? How so?

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Who Does This Work?



Job of the Week

Intelligence analyst

Through analysing data, intelligence analysts detect and prevent crime, safeguarding a country's security and economy.

Did you know?

Over 15,500 people work for the British intelligence agencies.



Pathways Into This Career

- An undergraduate degree in a wide range of subjects, including, but not limited to, Computing, Mathematics and Statistics, Criminology and Psychology.
- Level 4 Higher Apprenticeship: Intelligence Analyst, Cyber Security, Digital Forensic Technician.
- Level 6 Degree Apprenticeship: Serious and Complex Crime Investigator.
- Professional Level 7 Degree Apprenticeship: Advanced Digital Forensics.



Skills Needed

- Analytical thinking skills.
- Attention to detail.
- Ability to use initiative.
- Confidentiality.
- Thinking and reasoning skills.
- Verbal communication skills
- Ability to use a computer.



Discussion Prompt

Does the government have the right to check innocent people's data in the pursuit of criminal activity?



What others think

Read through and share your responses to the two quotes below.

"We have liberties by virtue of being on British soil, not because we have a government-issued permit" Silkie Carlo, British advocate and Director of the British civil liberties NGO, Big Brother Watch.

"Make no mistake, if the government announces a universal digital ID to help improve our public services, it would be one of the most important steps taken by this or any government to make British citizens' everyday lives easier and build trust". Alexander Iosad, Director of Government Innovation at the Tony Blair Institute.

Further questions for discussion



- > Can we remain anonymous in today's society? Should the right to be anonymous be a fundamental human right? Why?
- > What is more important - an individual's right to privacy and anonymity, or society's need for identification? How so?



Data
Privacy



Shift

© Picture News 2025

Protected Characteristics



Everyone's identity is part of what makes our world interesting. As ID cards are discussed, it's important to remember that we should all be recognised and valued for who we are, whatever our background or heritage.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
or Belief

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UN Rights of the Child



Children have the right to privacy and to feel safe when information is shared about them. Adults should make sure personal details are used responsibly and kept safe.



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Work Experience

Save the date for Work Experience Parents Meeting -

Year 10 on Tuesday 11th November in the dram studio at Park, 5-5:30pm

Year 9 on Tuesday 18th November in the drama studio at Park, 5-5:30pm

Ms Heafield and Mr Rigby-Wilson will be answering questions regarding work experience in June/July 2026. We will also be providing paperwork for completing prior to your child attending a work placement.

Year 11 Interventions

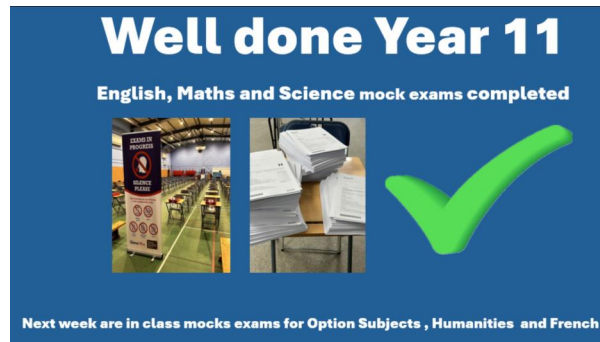
After School Intervention

Monday	English Priority Night
Tuesday	Maths Priority Night

On Monday and Tuesday English and Maths have priority for intervention with students.

Every subject has sessions after school – please check with your individual teacher what night they have a session for you to attend

Year 11 Mocks



Well done Year 11
English, Maths and Science mock exams completed

Next week are in class mocks exams for Option Subjects, Humanities and French

The banner features a blue background with white text. It includes two small images: one of a school hallway and another of a desk with papers. A large green checkmark is positioned on the right side.

Notices and Information Share

Online talks for parents, carers, and supporters

For those supporting a Year 10, 11 or 12 student interested in university study, hosted by Trinity College, Oxford

Session 1 For Families - A guide to university will be particularly useful for those who did not attend university themselves or who feel they would appreciate updated general university information and guidance.

Monday 3 November, 18:00-19:30.

Session 2 For Families - A guide to the University of Oxford will be of interest to parents and carers wanting to hear specifically about the University of Oxford and the application process. **Thursday 6 November, 18:00-19:30.**

Sessions will focus on effective ways parents and carers can support their child, should they decide to apply to university and/or the University of Oxford in the future. We aim to build confidence and knowledge about what a parent and carer's role is in the process of a university application and to clarify the benefits and costs of going to university and/or the University of Oxford.

Includes live Q&A with current undergraduates at Oxford.



Myerscough College & University Centre
EMPOWERING FUTURES
SCHOOL LEAVERS | UNIVERSITY DEGREES | APPRENTICESHIPS

COURSE ADVICE MORNINGS

Saturday 4th October
Saturday 15th November
Starts 10.00am

CENTRES IN PRESTON, LIVERPOOL, WARRINGTON AND MANCHESTER

The poster features a collage of six small images showing students in various settings: a student climbing a tree, a student riding a horse, a student in a car, a student in a lab, a student in a field, and a student in a classroom.



Craven
college

Monday 6 October
Monday 17 November
Saturday 17 January
Wednesday 11 March
Monday 15 June

The text is centered within a black rectangular border.



Colne Park High School · [Follow](#)
School/university · 1.6K followers



Have you seen our Facebook page? Follow us for regular information and updates.

Please note credits, misdemeanours and attendance are all available on MCAS. Don't forget to log on to stay informed on a daily basis.

- **Teacher Training Day Dates 2025/6:** Parents and Carers please note the amendment to Teacher Training Days for 2025-26. They are as follows: Monday 05 January 2026, Tuesday 06 January 2026, Friday 19 June 2026. All term dates and training days are available on our website.
- [Parents@Lordst](#)

Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Extra-Curricular Activities	Breaktime: Mindful colouring - Library Craft/book club: Library 3-5:00pm	Breaktime: Chess club - library Reading Ambassador Meeting 3-5:00pm Library	Breaktime: Lego club - library Board Game club: Room 519 3-5:00pm	Journalism club: Room 205 3-5:00pm Journalism Club 2025-26	
Club reminders					
Ambition	We are determined to achieve and believe everyone can succeed		Try our best and take pride in what we do Be curious and eager to learn Persevere and try to bounce back from setbacks		
COLNE PARK HIGH SCHOOL		Apex			

Journalism Club 2025-26



After last year's huge success, we are pleased to announce the return of Journalism Club! If you are interested in Journalism, News Reporting, Photography, Videography or Content Creation then get involved! We look forward to meeting another team of brilliant Journalists!



Thursdays 3:10 – 4:00

Open to all students

Room 205

Miss O'Gorman

The Journalism Weekly

A round-up of events from last half term

Last week, we pulled a few badminton players out of their after school club. We asked them questions about badminton and they responded with a few interesting answers. Some people were nervous, and some people were keen to be on camera. We found out about the importance of doing sport to keep fit, to keep track of our health and mental health and to also make new friends, maybe even best friends. I would encourage all students to get involved in some clubs, especially sport if you haven't done already!

National Coding Week is to help inspire people to start coding at all ages in the modern era where computers are becoming more frequently used in everyday life and help people embrace the modern computing era. We interviewed Mrs. Rushworth to see her view on this, where she told us that a "lot of young people struggle with coding but if you persevere, you can code anything".

Upcoming events: REMEMBRANCE DAY – 11th November

On the 11th of November 1918, the First World War had finally ended. 4 years of pain and loss had finally ended. And to this day, we still celebrate the people who sacrificed themselves for the future, our future. On Tuesday the 11th, we will celebrate the people who protected our country 107 years ago. At 11 o'clock we will do one minute of silence to pay respects for the people who fought in the war. Poppies are a sign of the pain of the war and the end of it, they sprouted from the battlefield covered with barbed wire and bomb holes, they show the end of the war and are a symbol of hope and defiance from the battle behind them. We now wear them on us to show respect to the soldiers that gave their life for us.

Getting Creative At Park

This week at Park, a group of different art challenges have been released. From Halloween Art to Christmas card competitions, all of the art activities are up for grabs!

Why should I try art?

Art is great for your mental health because it can calm you down and it is something fun to do. You never know, one day you could be the next Picasso!

Celebrating Success



COLNE PARK
HIGH SCHOOL

Park Point
Shyaan Aziz



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Joshua Morley



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Isabelle Mcghee



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL


Park Point
Erin Hewson



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.









PARK POINT



COLNE PARK
HIGH SCHOOL

Pupil of the Week







Awarded to- William Shepherd



COLNE PARK
HIGH SCHOOL

Pupil of the Week







Awarded to- Frances Saunders



COLNE PARK
HIGH SCHOOL

Pupil of the Week






Awarded to- Finley Hewson

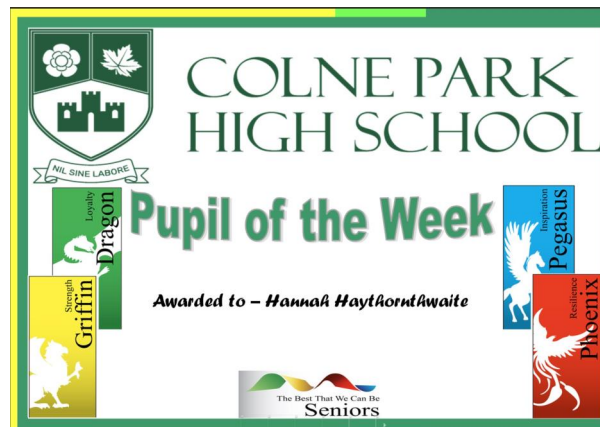
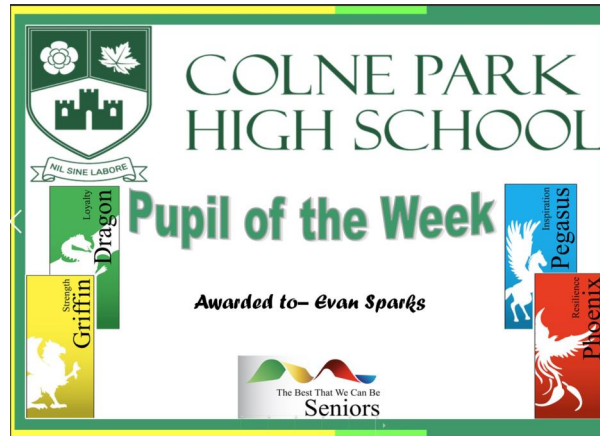


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HIGH SCHOOL

Pupil of the Week

Awarded to- James Wright





Contact Us@

- [The link here](#) links to the school website where key staff and department contacts are listed as well as a flow diagram to support families in navigating to the correct team/staff member depending on the enquiry they have.

In the first instance the form tutor is the first point of contact to guide and advise.

School Holiday Dates 2025-26

[Colne Park High School - Term Dates \(park-high.co.uk\)](http://park-high.co.uk)