



Parents@Park

Parents@Park is back - the place to be for all things Park!

What a term it has been!

It has been a truly happy and fun one and everyone in the Park family is ready for a relaxing Christmas break with their families, recharge and rest. Together as a school we have worked hard to maintain routines, expectations and a positive environment for learning to maximise progress and outcomes. We continue to be proud of our students - Year 11 mock results this week just proved how much progress they are making. They are ambitious, they are respectful and they join together to create a wonderful school which they are proud to be a part of.

Students have also enjoyed end of term SPA assemblies celebrating the success, progress and achievements of each other in the four school houses. There were lots of smiles and cheers as we reflected on the hard work of the term.

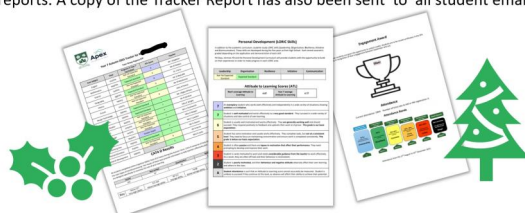
Finally, to bring the term to a sparkling close, the staff of Park came together and added a touch of sparkle to the final day of term - they most definitely nailed the brief! Santa has also been out and about today with deliveries!

Parents@Park will now take a break and return in the new year. Have a wonderful winter break with family and loved ones - we look forward to welcoming students back in school on Wednesday 7th January 2025.

Autumn Trackers

Autumn Trackers

Year 7-11 Autumn Trackers have been uploaded into MCAS (click in the dropdown menu and then Reports to access). An email has been sent to parents explaining the reports. A copy of the Tracker Report has also been sent to all student emails.



Year 11 Mock Results Day

On Wednesday, Year 11 students had a taste of results day and opened their mock exam results. It was a fantastic morning and students felt motivated going into Term 2. This involved a 'Countdown to GCSE exams 2026 Assembly' with Mr. Allen before students opened their results.

Afterwards, students all had an 1-2-1 appointment with representatives from local colleges, apprenticeships and employers. This involved a discussion about 'next steps' and interview questions. The students were engaged and took a lot away from the morning, we would like to thank all external providers for giving up their time and valued experience.

We are extremely proud of the progress Year 11 are making and they have worked extremely hard this term!





Uniform Expectations

Thank you for your continued support with our school expectations regarding uniform, make up and mobile phones. I am sure that many of our young people will be looking forward to celebrating the festive season and, as part of this, they will be having their hair, nails and lashes done. We wish everyone a fantastic holiday but I would like to send a brief reminder about our school expectations on our return in January.

Please can we be really clear that, if students choose to have cosmetic enhancements during the holidays, these will need to be removed or reversed before coming back into school. This includes unnatural or contrasting hair colours and hair styles, as well as any false, acrylic, gel or painted nails. Nails must be kept short and natural with only clear nail varnish to be worn. French tip, natural coloured or nude coloured nails will need to be removed. If students' natural nail length is considered to be too long, students will be required to shorten them.

After the break, we look forward to seeing our students **looking fabulous and fully meeting our uniform expectations**. Thank you so much for your support in helping us keep our school looking smart and consistent. We really appreciate your help in reminding students of these expectations!



Wider Personal Development

At Park, we take great pride in our Personal Development offer which includes:

- Personal Development Curriculum

- A wide range of opportunities
- Careers education
- Assemblies
- External speakers
- Behaviour Curriculum
- Student Briefing
- Student Voice
- Student Leadership
- Pastoral support
- Safeguarding support
- Form tutor led intrinsic Personal Development

This week, as a school we have reflected on our Personal Development journey from the Autumn Term.

Information regarding Personal Development can be found on the following webpages:

[Colne Park High School - Spiritual, Moral, Social and Cultural Development](#)

[Colne Park High School - Early Help, Wellbeing and Support](#)

[Colne Park High School - Personal Development](#)

[Colne Park High School - Student Voice](#)

[Colne Park High School - Extra-Curricular](#)

[Colne Park High School - Careers and Further Education](#)

BREAKING NEWS!
Journalism Club comes to Park!

THE PARK HIGH SCHOOLS CHRISTMAS VARIETY SHOW
WEDNESDAY 19th DECEMBER 7.30pm

Park Presents! Christmas Charity Event
100% made in the UK Christmas magnets for every school!

Creative Writing Competitions
Thursday 20.10 - 4.00
Room: 204
with Mrs Passerelli

Off Site opportunities:

- Ski trip
- France
- PGL
- Yorkshire Show
- Blackpool zoo trip
- Iceland trip
- Northumberland trip
- Building Bridges
- College visits/speakers
- Support with applications
- Careers fair
- Grade 9 conference
- Forest school
- Portugal trip
- Stem activities
- D of E practice walks
- Primary schools/nurseries
- Morecambe Bay – Curlew Project
- WorkPlace Wednesday
- WEX
- performances

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Extra-Curricular Activities
GET INVOLVED!

- Sports clubs
- Wider clubs
- Performances
- Workshops
- Conferences/College
- Competitions
- Student Leadership roles
- Trips
- Guest speaker sessions
- Representing Park



Personal Development

British Values

Mutual Respect and Tolerance
The Princess of Wales' royal service brings people together to share kindness and joy. When we show care, we help create togetherness. Respecting people of all ages, backgrounds, and beliefs helps our communities feel welcoming and connected.

Protected Characteristics
The royal service celebrates how everyone can connect through kindness and community. Without any age, sex, racial identity, faith, welcome, visible, and never excluded because of any protected characteristics.

PD days

This term we have had two PD days, where we have covered:

- Harvest festival
- Healthy relationships
- LGBTQ
- Safeguarding
- Prevent and extremism
- Addiction
- Money and debt
- Gaming and gambling
- Social media and digital footprint
- AI, Deep fakes and online safety

- Careers education
Festivals of light
Alcohol and drug awareness
Exploitation
Sexual health
Controlling behaviours
Misogyny
Tolerance
Adam's story and consequences
External speakers:
Colleges
Police
Prevent Team
Department for Work and Pensions
MIND
Brook Sexual Health

Intrinsic Personal Development Why?

Intrinsic PD supports your Personal Development Curriculum in providing you with the knowledge and experiences to become **successful members of society**.

It supports you in developing into **independent, kind, courteous and resilient people**, who can tackle the moral, social and cultural issues you may face in life.

Intrinsic PD develops your **confidence and skills** to successfully **safeguard yourself** as adults and to lead **physically and emotionally healthy** lives.

It provides an opportunity for you to see **positive behaviours in action** to support you in developing your own positive behaviours.

Intrinsic PD

This term we have focused on:

- Kind and courteous
- Report it – Safeguarding
- SMSC
- Tolerance
- World Language day
- Resilience
- Democracy
- anti-bullying
- Being a role model
- Protected characteristics
- Online safety

Our Assemblies have covered:

- Misinformation/disinformation
- Online safety
- Safeguarding
- British Values
- Careers
- Supporting others – ADHD focus
- World mental Health day
- Hate crimes
- Remembrance
- Anti-bullying
- Charity and children in need
- Road safety
- Human rights

Behaviour Curriculum

This term we have learnt about...

- Non-verbal cues
- Active listening
- Following instructions
- Routines
- Being a positive team player
- Community and teamwork
- EDI
- Manners – kind and courteous

This term we have deliberately practiced...

- Cold calling
- Entry routines
- Prepared for Learning
- Lunch time expectations
- Focus
- Actively Engaged
- Report-It
- Supporting others
- Manners
- Challenging derogatory language/behaviour



Apex

Christmas Present Appeal

🎄 We Are Absolutely Blown Away 🎄

We are incredibly proud of our students and so grateful to our wonderful families for their generosity this Christmas. Thanks to your kindness and hard work, this has become the biggest donation The Open Door has ever received from a school – an amazing achievement that truly reflects our strong sense of belonging and shared values.

Your donations will provide Christmas presents for children across Pendle and Colne, at a time when referrals to The Open Door are at an all-time high. The impact of this generosity cannot be overstated, helping families feel supported and connected when it matters most.

Thank you for showing such compassion and community spirit.



Attendance

We are seeking enthusiastic, like-minded volunteers who are passionate about supporting our school's aim to improve attendance. If you are a parent who believes you can inspire and motivate young people, we would love to hear from you! By helping us emphasise the importance of attending school every day, you'll play a vital role in supporting our students. If this sounds like something you'd like to be part of, please get in touch today!

[Attendance Consultation Panel – Fill in form](#)

School Photos



A reminder to order your school photographs by Friday 26th December for free delivery to school.

Community Notices

- Following our hugely anticipated refurbishment, the swimming pool at **Pendle Wavelengths is now BACK OPEN** — and just in time for Christmas and the New Year. Even better, we've added **fantastic new interactive water features** that bring a real *wow factor* to the pool and are designed especially for **family and children's fun**.
- We are writing to inform you of major changes to the multi-journey tickets sold for travel on our Blackburn Bus Company services which will be implemented on 18th January 2026. From this date we are introducing a new multi-journey product allowing travel on all our buses in Lancashire. This will replace all the current area tickets for Blackburn, Preston, Burnley, Rossendale and Pendle, which will not be sold from this date. (but remain valid as previously until they expire). There will be 1-day, 7-day, 28-day and annual versions of the new ticket. For clarity, the £3.00 maximum fare cap for single journeys remains unchanged. This email is merely for your information should you have any student queries. *For more info:*
<https://www.transdevbus.co.uk/the-burnley-bus-company/>

Christmas Wellbeing Newsletter

Please click the following link for the Christmas newsletter from our Wellbeing and Safeguarding Team. We hope you find the information helpful and informative during the festive season.

[Christmas Wellbeing Newsletter 2025 : simplebooklet.com](http://simplebooklet.com)

Thank you for your continued support, we look forward to welcoming you back in the new year.

Best Wishes,

The Wellbeing and Safeguarding Team

Year 11 Interventions

After School Intervention

Monday

English Priority Night

Tuesday

Maths Priority Night

On Monday and Tuesday English and Maths have priority for intervention with students.

Every subject has sessions after school – please check with your individual teacher what night they have a session for you to attend

Celebrating Success





COLNE PARK
HIGH SCHOOL

**Park Point
Freddie Pratt**



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

**Park Point
Krzysztof Lebek**




PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.









PARK POINT



COLNE PARK HIGH SCHOOL

Pupil of the Week






*Awarded to- **Isabell Whitehouse***




COLNE PARK HIGH SCHOOL

Pupil of the Week

*Awarded to - **Alice Hartley***











COLNE PARK
HIGH SCHOOL

Pupil of the Week






Awarded to- Benjamin Buchanan




COLNE PARK
HIGH SCHOOL

Pupil of the Week

Awarded to- Logan Davis











COLNE PARK HIGH SCHOOL

Pupil of the Week






Awarded to– Renato Horvath

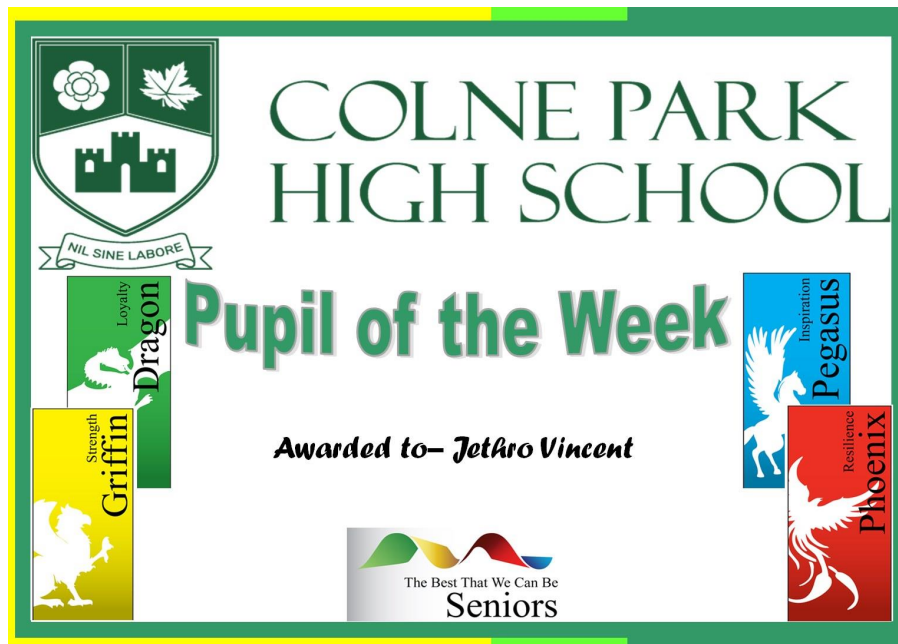


COLNE PARK HIGH SCHOOL

Pupil of the Week

Awarded to– Artem Sukovatov





Dates for the Diary

Monday 5th January - Teacher Training Day

Tuesday 6th January - Teacher Training Day

Wednesday 7th January - school opens for student return

Notices and Information Share

As we move into the new year, we want to remind all families of the key guidance available to help manage seasonal illnesses and keep pupils and staff well.

- [Education Hub Blog](#): Reducing the spread of illness this winter: Seven steps to healthier schools and higher school attendance – please share this blog with parents and staff.
- [NHS Guidance for Parents](#): Is my child too ill for school? – a useful resource to help parents decide when children should stay at home.
- [Preventing and Controlling Infections Guidance](#): Includes advice on vaccination, ventilation, and good respiratory hygiene.
- [A–Z of managing Infectious Diseases](#): Practical guidance on managing specific illnesses.



THEMIS APPRENTICESHIP CAREERS EVENT

WEDNESDAY 21.01.26

Meet leading employers with upcoming
Apprenticeship opportunities



THEMIS
APPRENTICESHIP
CAREERS EVENT
WED 21.01.26 | 5.30-8PM

Craven
college

Monday 6 October
Monday 17 November
Saturday 17 January
Wednesday 11 March
Monday 15 June

Previous attachment



COLNE PARK
HIGH SCHOOL



PARK HIGH SCHOOL DOES PENDLE PARKRUN SATURDAY 24TH JANUARY | 9:00AM

Run, jog or walk this scenic 5km route
around Alkincoats Park with staff and
students from the Park family

Don't forget to register
here for your free



PARK HIGH SCHOOL DOES PENDLE PARKRUN

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

Account set up

It is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics or adult themes. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children understand not to share personal information.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://safeguarding.thekeysupport.com/factsheets-and-briefings/child-safety-tiktok-parent-factsheet/>



How to Reset Your Instagram Recommendations

You should be at least 13 years old to have an Instagram account.

Algorithms can create an echo chamber on social media or start showing us too much of one subject that no longer appeals to us or as a parent, you feel your child is viewing too much of. Instagram now offers the ability to reset recommendations, which will clear recommended content across Explore, Reels and Feed.

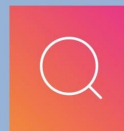
To reset recommendations, go to your Profile, tap on the menu icon (☰) in the top-right corner, select Content Preferences and then you can reset suggested content.

You can find out more here:

<https://about.fb.com/news/2024/11/introducing-recommendations-reset-instagram/>

Instagram have also published this article detailing how they are helping to keep teens safe:

<https://transparency.meta.com/en-gb/policies/age-appropriate-content/>





colneparkhigh
Colne Park High School



Colne Park High School · [Follow](#)
School/university · 1.6K followers



Have you seen our Facebook & Instagram pages? Follow us for regular information and updates.

Please note credits, misdemeanours and attendance are all available on MCAS. Don't forget to log on to stay informed on a daily basis.

- **Teacher Training Day Dates 2025/6:** Parents and Carers please note the amendment to Teacher Training Days for 2025-26. They are as follows: Monday 05 January 2026, Tuesday 06 January 2026, Friday 19 June 2026. All term dates and training days are available on our website.
- [Parents@LordSt](#)

Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Extra-Curricular Activities GET INVOLVED!	Breaktime: Mindful colouring - Library	Breaktime: Chess club - library	Breaktime: Lego club - Library	Journalism club: Room 205 3:10pm	
Club reminders	Craft/book club: Library 3:10pm	Reading Ambassador Meeting 3:10pm Library	Board Game club: Room 519 3:10pm	Journalism Club 2025-26	
	LIBRARY ACTIVITIES The Great Gatsby The Hobbit The Lord of the Rings The Silmarillion The Hobbit The Lord of the Rings The Silmarillion		AFTER SCHOOL GAMING CLUB DUNGEONS & DRAGONS LEGO MINECRAFT JOIN US!		
Ambition	We are determined to achieve and believe everyone can succeed		Try our best and take pride in what we do		
			Be curious and eager to learn		
			Persevere and try to bounce back from setbacks		
	COLNE PARK HIGH SCHOOL			Apex	



Christmas Eve, Day and Boxing Day - Why are they here today?

Christmas Eve:

Christmas Eve originates from Christian tradition as a significant time of preparation and reflection before celebrating the birth of Jesus Christ. It is often observed with family gatherings, festive meals, and religious services, highlighting both spiritual anticipation and communal joy. Around the world, people engage in unique customs, from midnight Mass to decorating homes and exchanging gifts, making the evening a blend of faith, family, and festive celebration.

Christmas Day:

Christmas marks the birth of Jesus of Nazareth, whom Christians believe is the Son of God and the Savior of humanity. The date of December 25th was chosen by the early Christian Church, likely in the 4th century, partly to coincide with existing pagan winter solstice festivals, such as the Roman festival of Saturnalia and the celebration of the "birth of the unconquered sun" (Sol Invictus), which made it easier for Christianity to spread within the Roman Empire. The holiday emphasizes themes of hope, peace, and divine incarnation in Christian theology.

Boxing Day:

Boxing Day, also known as Offering Day, is a holiday celebrated after Christmas Day, occurring on the second day of Christmastide (26 December). Boxing Day was once a day to donate gifts to those in need, but it has evolved to become a part of Christmas festivities. It originated in the United Kingdom and is celebrated in several Commonwealth nations.



Journalism Club 2025-26



After last year's huge success, we are pleased to announce the return of Journalism Club! If you are interested in Journalism, News Reporting, Photography, Videography or Content Creation then get involved! We look forward to meeting another team of brilliant Journalists!



Thursdays 3:10 – 4:00

Open to all students

Room 205

Miss O'Gorman



@Contact Us

- [The link here](#) links to the school website where key staff and department contacts are listed as well as a flow diagram to support families in navigating to the correct team/staff member depending on the enquiry they have.

In the first instance the form tutor is the first point of contact to guide and advise.

School Holiday Dates 2025-26

[Colne Park High School - Term Dates \(park-high.co.uk\)](http://park-high.co.uk)