



Parents@Park

Parents@Park

Parents@Park is back - the place to be for all things Park!

The last week of the half-term has been full of focus, collaboration and ambition as we head into the February break. Year 10 mocks come to an end, with preparation for them now firmly on their GCSE RS exam. Year 11 head into the mock window after half-term and we continue to be impressed by their focus and determination to be the best that they can be. It is brilliant to see students engaging with all aspects of school life and we wish all students, parents/carers a restful half-term.

Read below to find out more this week...

Uniform & Mobile Phone Expectations

Thank you for your continued support with our school expectations regarding uniform, make up and mobile phones. I am sure that many of our young people will be looking forward to the half-term and, as part of this, they may be having their hair, nails and lashes done. We wish everyone a fantastic break but would like to send a brief reminder about our school expectations on our return.

Please can we be really clear that, if students choose to have cosmetic enhancements during the holidays, these will need to be removed or reversed before coming back into school. This includes unnatural or contrasting hair colours and hair styles, as well as any false, acrylic, gel or painted nails. Nails must be kept short and natural with only clear nail varnish to be worn. French tip, natural coloured or nude coloured nails will need to be removed. If students' natural nail length is considered to be too long, students will be required to shorten them. After the break, we look forward to seeing our students looking fabulous and fully meeting our uniform expectations. Thank you so much for your support in helping us keep our school looking smart and consistent. We really appreciate your help in reminding students of these expectations!

Mobile Phones

Digital devices must not be used in school.

If a digital device (mobile phone/airpods) is confiscated it will be placed at Reception and parents/guardians will be contacted. The digital device must be collected by an adult/parent/guardian.

First confiscation- the device must be collected by an adult/parent/guardian.

Second confiscation - the device must be collected by an adult/ parent/ guardian and for one week the device needs to be handed into Reception at the start of the school day (before 8:40am) and collected at the end of the school day (after 3:10pm).


Third confiscation - the device must be collected by an adult/ parent/ guardian and for two weeks the device needs to be handed into Reception at the start of the school day (before 8:40am) and collected at the end of the school day (after 3:10pm).

Any further repeated confiscation - the device must be collected by an adult/ parent/ guardian and parents/ guardians will be invited to a meeting to discuss next steps.



KS4 Interventions and Mocks

Please see below for: Year 11 intervention nights, the timetable for Year 11 mock exams including Y10 RS (first two weeks after half-term) and Year 11 half-term sessions.

 <h1>Half Term Revision Sessions</h1>			
Day	Subject	Time	Room
Monday	Maths - Mr Park	9.00am-11.00am	601
	Maths - Mrs Baines	9.00am-11.00am	605
	Graphics /Engineering Design – Miss Sagar	10.00am-1.00pm	307
	Physics - Mr Jackson (all welcome)	12.00-2.00pm	302
Tuesday	Health and Fitness - Mr Allen & Mr Schofield	9.00am-2.00pm	118
	Biology - Mrs Eulert (all welcome)	10.00am-12.00pm	302
Wednesday	Health and Fitness - Mr Orme & Mr Schofield	9.00am-2.00pm	118
Thursday	Business coursework – Mr Hughes	10.00am-2.00pm	118
	Art – Mrs Gibbons	10.00am-3.00pm	310
Friday	Food Prep & Nutrition – Mr Rigby Wilson	9.00am-2.00pm	315

Year 10

Religious Studies Mock Examination

Monday 23rd Feb morning

45 school days until the GCSE exam

AFTER HALF TERM – Y11 Mocks and Y10 RS

	Mon 23-Feb	Tues 24-Feb	Wed 25-Feb	Thurs 26-Feb	Fri 27-Feb	Sat/Sun	Mon 02-Mar	Tues 03-Mar	Wed 04-Mar	Thurs 05-Mar	Fri 06-Mar
Form											
Period 1	YEAR 10 RS	English Lang Comp. 2	English Lit Comp 2 (2.5 Hrs)	Hums B - Paper 2 Option P (in class Pd 1 and Pd 2)	Chemistry - Paper 1		Biology - Paper 2	Chemistry - Paper 2	Maths - Paper 3	French Listening and Reading	YEAR 10 RS 2
Period 2										All other English Masterclasses and normal	
Break											
Period 3	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson		Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson
Lunch											
Period 4		Hums B (Option P - Paper 1)	Computing Paper 1 (14 Students)				Option 1 - Paper 1	Hums P - Paper 1 / French - Writing Paper			Hums P - Paper 2
PM Form	Maths - Paper 1	Art P and ASDAN in class Pd1 and Pd5	All other students in class	Biology - Paper 1	Physics - Paper 1		Maths - Paper 2	Art, Music, PE/Arts & Graphics in Class			All French students - Eng/Sci/Maths
Period 5											Masterclasses Pd and RS

Year 11

Good luck in your Mock Examinations

starting Monday 23rd Feb

44 school days until the GCSE exam

After School Intervention

Monday English Priority Night
Tuesday Maths Priority Night

On Monday and Tuesday English and Maths have priority for intervention with students.
Every subject has sessions after school – please check with your individual teacher what night they have a session for you to attend

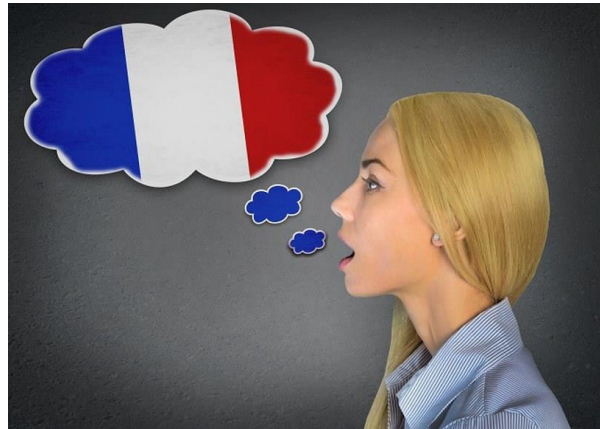
Wednesday FOCUS GROUP room 108

44 Days of school until the GCSE's start

Year 11 French Intervention sessions after school.
Thursdays in 215 - 3:10 - 3:40
Open to all Year 11 French groups and tiers.

Y11 French Speaking Mock Exams

We are so proud of how Year 11 French students have conducted themselves during French speaking exams over the last two weeks. A massive thank-you to the MFL department for facilitating this and giving up their time.



Fab Four Friday Challenge



Loyalty
Dragon

**FAB
FOUR
FRIDAY'S**

The following students successfully completed Fab Four Friday challenge and were treated to a McDonald's lunch.

Congratulations:
Sofia B Amilah L
Chloe M Alissa M
Laura M
Charlie P



McDonald's

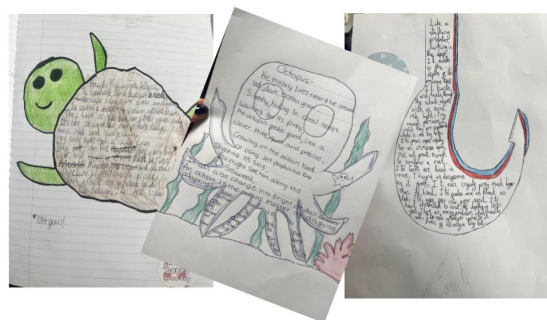


Imagination
Pegasus



Resilience
Phoenix

Year 7 Poetry



This half term students in Year 7 have been studying Poetry of the Ocean. Year 7 have displayed some amazing creative skills when writing their own poems before performing them for the rest of their classes. Well done Year 7!

Community Support Marketplace

Our Attendance Team proudly hosted its first-ever Community Support Marketplace last week!

Agencies from across the Pendle community joined us in school to offer practical advice and support to students and families facing challenges with regular attendance. The event was a great success - warmly received, and already helping us connect students with the right services so they feel supported and ready to attend school every day.



National Apprenticeship Week

It's National Apprenticeship Week, and we were delighted to welcome Lauren from the Apprenticeship Team at Nelson and Colne College into school. Lauren hosted a lunchtime drop-in session across all three lunches, giving students from every year group the opportunity to learn more about apprenticeships. She shared key information about the wide range of apprenticeship opportunities available at Nelson and Colne College, as well as explaining the application process and next steps. Students really enjoyed finding out more, and it was particularly encouraging to see so many of our Year 11 students keen to gather additional information as they start thinking about their future pathways. A big thank you to Lauren for supporting our students during National Apprenticeship Week!

This week, our STEM Ambassadors went on a trip to Safran Aerospace Engineering and Burnley College Engineering Dept. Included a tour of the Safran site where they make nacelles (engine casings) for aeroplanes all over the world, followed by a carousel of activities at the College. Thanks to all staff for giving up their time.

As part of National Apprenticeship Week, 25 Year 10 students took part in an engaging session with the Army. National Apprenticeship Week is a great opportunity to showcase the wide range of pathways available to young people, we were delighted to welcome the Army Logistics team into school to highlight the exciting apprenticeship and career opportunities within the Army. Students learned about the different roles available, the skills they can develop, and the routes into employment through apprenticeships. They even had the chance to try on the uniform at the end of the session! It was an informative and inspiring

presentation, and our students thoroughly enjoyed it. Thank you to the team for taking the time to support our students during National Apprenticeship Week!

As part of National Apprenticeship Week, we were delighted to welcome Holly from the Apprenticeship Team at Burnley College to our lunchtime drop-in session yesterday. It was fantastic to see so many students from all year groups taking the opportunity to speak with Holly to learn more about apprenticeships at Burnley College, explore the application process and find out about local employers. Students also received helpful advice on preparing strong CVs and how to stand out when applying for apprenticeship opportunities. A great experience for our students all round, thank you to Holly for her time and support!





Paracetamol in School

The school is aware that paracetamol is a common painkiller that is often used by adults and children to treat headaches, stomach ache, earache, cold symptoms, and to bring down a high temperature; however, it also understands that it can be dangerous if appropriate guidelines are not followed and recommended dosages are exceeded.

Therefore, in the event that a child requires paracetamol whilst in school:

- pupils will only be given paracetamol once **written permission** has been requested and received. This will be requested as quickly as possible.
- Parents will be expected to provide any such paracetamol for their child, should it be required.

- One 500mg dose of paracetamol will be administered where it has been confirmed that a minimum of four hours has elapsed since the last dose, or after 12:30pm.

Please see guidance from the Department of Education on this matter:

Based on Department for Education (DfE) guidance and typical school policies, paracetamol (such as Calpol) can be administered in school, but it is not mandatory. It requires prior written parental consent, clear school policies, accurate record-keeping, and generally only one dose should be given in a school day to avoid overdose risks.

Key Guidelines for Administering Paracetamol in School:

- **Consent & Policy:** Schools must have a clear policy on over the counter (OTC) medicine, and written consent from a parent/carer is required before any dose is given.
- **Dosage & Frequency:** Generally, only one dose of paracetamol is permitted during the school day.
- **Safety Checks:** Staff must check when the last dose was taken (must be at least 4 hours prior) to avoid exceeding the maximum daily dose.
- **Record Keeping:** Schools must keep a record of all medication administered, including the time, dosage, and reason.
- **Storage:** Medication must be kept securely in a, locked, designated area, not in first aid boxes.
- **Specific Restrictions:** Paracetamol should not be given if a child has sustained a head injury, as this can mask symptoms.
- **Limitation:** It is recommended that schools only administer paracetamol a maximum of 3 times to an individual child per term; if more is needed, parents should be advised to seek medical advice.

Thanks for your support on this matter.

Business Enterprise

We are delighted to announce the Park High **Business Fayre!**

Tuesday 24th of March, 5pm – 6pm

Come and discuss your options for the future, with **local colleges and providers**. Also, our wonderful Park High Businesses will be present, selling their goods for **the last time!**



BRIT



PRINTZ



BRIT



PRINTZ

BRIT sell 'Breathe Kits', a bespoke stress-relief kit aimed at everyone who would like a chance to relax!

£3 per Kit.

RLS Snack Shack sell a variety of favourite chocolates, crisps, drinks and sweets.

Prices range from 20p to £1 per item.

Creamy Treats sell homemade mint creams, minty and chocolatey delights for all!

50p per mint cream.

PRINTZ sell a range of 3D-printed fidgets and toys.

Prices range from £1 to £2.50.

'Who Done It?' - Year 11 Humanities



We were delighted to welcome @nelsoncolnecoll into school to deliver an A Level Humanities session with 27 of our Year 11 students. Students took part in a “Who Done It?” activity and were brilliant throughout, using their analytical and problem-solving skills to crack the case. The college staff were particularly impressed with our students teamwork and collaboration skills. Every student who took part enjoyed the session! Well done to every student involved and thank you to the college Humanities team for delivering a fantastic session.

National Athletics Indoor Championships

A huge congratulations to Darcie Belshaw, who competed in the National Athletics Indoor Championships.

She raced at the U15 Northern Indoor Championships on the 1st February at the English Institute of Sport @ Sheffield and finished 1st in her 200m heat with an indoor personal best of 27.1s. She also finished 2nd in the semi-finals missing out by 0.04s!

She then qualified for the English Indoor Nationals championships on 7th February as she had the national qualifying times for the 300m. She raced exceptionally well in her heat with another indoor personal best of 42.9s but again missed out on the final by one place and 0.07 of a second. She therefore ranks 7th in England for U15 300m.

Well done Darcie, a massive achievement!



Year 7 Building Bridges

Year 7's were excellent and demonstrated our core values during Building Bridges. 9 students visited Marsden Heights Community College for the second day of their Building Bridges Project, where they learnt about the importance of community cohesion and inclusion. They discussed some important ways to break down barriers between people of different ethnic groups in the Pendle community, including questioning stereotypes and building more public spaces for people to come together. They were a real credit to Park and are really looking forward to hosting Marsden Height students soon.



Work Experience



Work Experience reminder



A reminder to parents of students in Year 9 and 10 about work experience and sourcing placements .

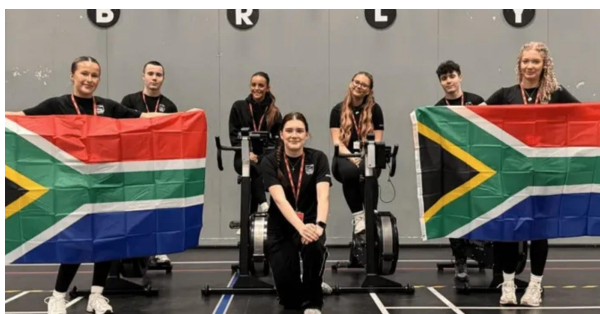
Deadlines for the forms to be submitted are:

Year 9 **Friday 17th April 2026.**

Year 10 **Friday 22nd May 2026**

For more support please email our careers adviser, Miss Barker.
s.barker@parkhigh.apex-trust.org

Park High Alumni



At Park we are always thrilled to hear from our Park High Alumni. This week we are excited to hear from some Park High Alumni, who have the opportunity of a lifetime.

Daria and Sophie (Level 3 Uniformed Services students) have been offered the opportunity to volunteer in South Africa, supporting young people and would greatly appreciate the support of the Park High community. If you would like further information or to make a donation, please click the link:

If you know of any Park High alumni who would be interested in sharing their stories and success, then we invite you to complete the Alumni form: [Park High Alumni – Fill in form](#)

Careers

The Lancashire Careers Hub is running a series of **free 30 minute webinars** for local employers who may be interested in offering flexible workplace experiences to young people across Lancashire. Many parents and carers run or work in local businesses, and these sessions are a great opportunity to learn how simple it can be to get involved. Flexible options include:

- A one day project
- A short class visit
- A few hours of workplace insight

Your involvement helps create more meaningful opportunities for young people in our community.

Upcoming Webinar Dates (30 minutes each)

February: 11 (09:30), 18 (16:30), 25 (13:30)

March: 3 (09:30), 10 (16:30), 17 (13:30), 26 (09:30)

April: 2 (16:30), 9 (13:30)

Register here: [Modern WEX: Practical Guidance for Employers — Registration Form – Fill in form](#) Parents and carers are very welcome to join the Lancashire Careers Hub team at any session to find out more.

3G Pitch



Park High School is working with the **FA and Football Foundation** to deliver a **much-needed 3G pitch** for our local community.

This facility would:

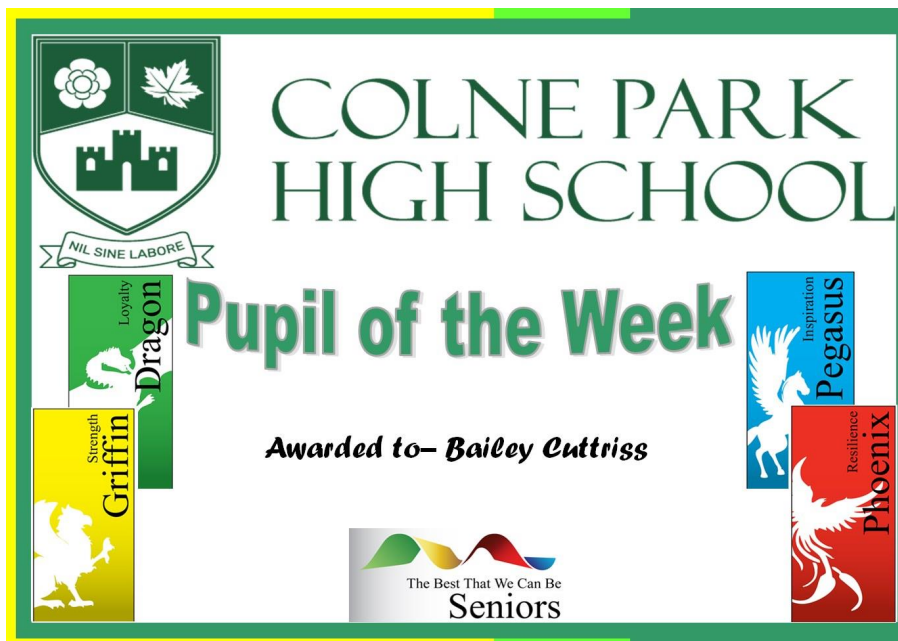
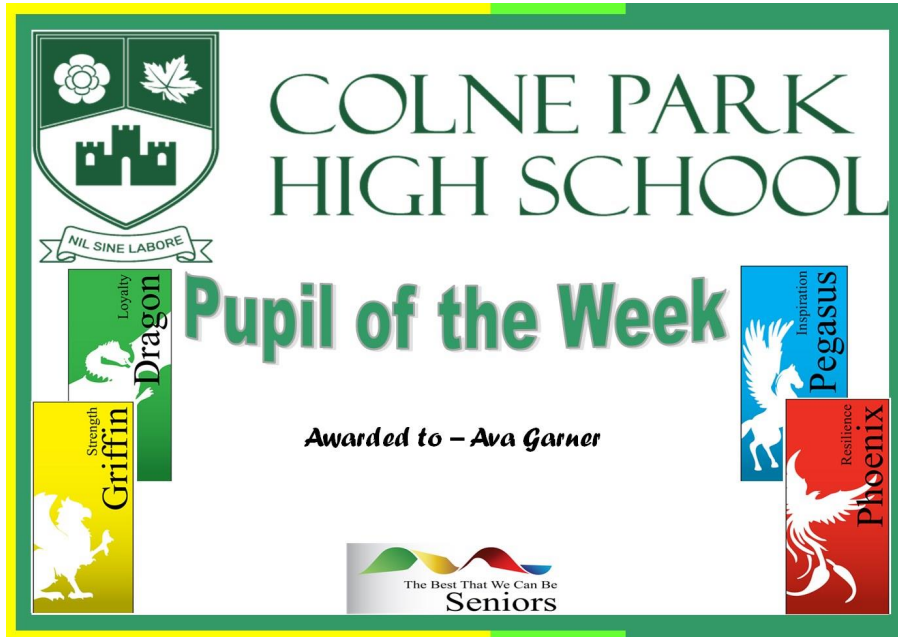
- ✓ Provide high-quality sports facilities for **schools and grassroots local sports clubs**
- ✓ Support local clubs including **junior sports, women's and girls' football, disability football and rugby**
- ✓ Be part-funded by the **Football Foundation**, with significant national investment coming into our area
- ✓ Create a long-term community asset for health, wellbeing, and participation

*The FA has identified this pitch as a **flagship facility**, and is currently pledging a **£1 million grant** towards the project upon approval of planning permission. Your support is vital to help demonstrate how important this facility is to our community.*

Please support the project by signing the petition below:

[Colne Park High School - Support a new 3G Pitch for our community and Park High School](#)

Celebrating Success





COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Paige Holehouse




COLNE PARK HIGH SCHOOL



Pupil of the Week

Awarded to- Poppy Nutter











COLNE PARK HIGH SCHOOL

Pupil of the Week






Awarded to– Oakley Roberts




COLNE PARK HIGH SCHOOL

Pupil of the Week

Awarded to– Amelia Ross











COLNE PARK HIGH SCHOOL

Pupil of the Week






Awarded to- Charlotte Thompson



COLNE PARK HIGH SCHOOL

Pupil of the Week

Awarded to- Maisie Warren-Beck





COLNE PARK
HIGH SCHOOL

Park Point
Lucas Rees



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Lola Pickard



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Eliza Hird



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK
HIGH SCHOOL

Park Point
Pearl Howlett



PARK POINT

CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



PARK POINT



COLNE PARK HIGH SCHOOL

Park Point Scarlett Lewis



CONGRATULATIONS YOU RECEIVED THE
MOST PARK POINTS LAST WEEK.



Notices and Information Share

Rolls-Royce Barnetswick
Advanced apprenticeships available now
Discover your future on an Advanced Apprenticeship

THEMIS APPRENTICESHIP CAREERS EVENT
WEDNESDAY 21.01.26
Need a leading employer with upcoming apprenticeship opportunities?

WORK EXPERIENCE DEADLINES:
Year 9 Friday 17th April 2026.
Year 10 Friday 22nd May 2026.

EVENTS
OCTOBER 2025
NOVEMBER 2025
JANUARY 2026
FEBRUARY 2026
MARCH 2026
JUNE 2026

APPRENTICESHIP & CAREERS FAIR
2026

APPLICATION
Application night - Year 11
Monday 12th January - 3.15pm-6pm

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

- ### 1 USE EVERYDAY MOMENTS

Belonging is built in the small moments, the daily moments such as home, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth to children show you are important, making them feel seen, supported, and truly part of the home or classroom community.
- ### 2 INVOLVE THEM IN RULE-MAKING

Involving children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. To help empower children, listen respectfully, and reduce resistance. Whether at home or school, co-created responsibilities are more likely to be followed because they come from a place of mutual respect.
- ### 3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating emotions like "I can see that made you sad," or "Your nose is really itchy," "Accept" and "I understand" helps children feel safe to express their emotions. Children who feel emotionally safe are more likely to seek help, participate openly, and thrive in the ways around them all of which contribute to a sense of belonging.
- ### 4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and try to recognise a child's best skills, talents, and strengths. Celebrate their unique abilities, such as their imagination, resilience, or humour. Highlight these strengths as powerful resources that are theirs and theirs alone. It's not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.
- ### 5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, and traditions. These conversations create opportunities for children to share what matters to them and to feel proud of their identity, whether at home or in school. Valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.
- ### 6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities give them a reason to interact. Buddy systems help quieter or less confident children feel supported and included. Over time, these informal connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.
- ### 7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others. Labels can damage self-esteem and foster exclusion. Statements like "they don't" or "more like," only unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encourage children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.
- ### 8 MAKE TIME FOR ONE-TO-ONES

Spending regular time-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Individual attention, free from distraction, builds trust and emotional connection. It lets children know they are important and cared for, which is crucial for developing a strong sense of belonging.
- ### 9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their identity. Display their artwork, talk about their favourite books, or include their hobbies in family activities or school projects. Seeing their identity reflected in their environment tells children they belong. Children that their passions, preferences, and contributions are valued and that they have a place in the group.
- ### 10 EMPHASISE 'WE OVER THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "let's figure it out together" or "our class" help children learn to practice collective responsibility and connection. Avoiding divisive terms like "they" or "them" can help children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert
 Home to the world's largest OPG library for educators, The National College has transformed the way education relationships go about designing their workforce and managing performance. Our three member clubs help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday **The National College**

Get all references on our website
[@wake_up_weds](#) [/www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Views of this guide are at their own discretion. No liability is entered into. Current as of the date of release 11.02.2024

YOUTH WORK

STEP UP TRANSITIONS GROUP

PRIMARY SCHOOL
YEAR 5 & 6

THURSDAY'S
3:30PM TILL 5:30PM

- BUILD CONFIDENCE
- EXPLORE PRACTICAL SKILLS FOR A SMOOTH TRANSITION
- GET READY FOR THE CHALLENGES AND OPPORTUNITIES OF HIGH SCHOOL

Give your child the support they need to start their next chapter feeling prepared and positive



NELSON FAMILY HUB AND THE ZONE
LEEDS ROAD, NELSON BB9 8EL
PENDLEFAMILYHUB@LANCASHIRE.GOV.UK
☎ 01282 470 877

lancashire.gov.uk



Lancashire
County
Council



Most pharmacies can help you with **seven common conditions** without needing a GP appointment

Sinusitis

(adults and children aged 12 years and over)

Sore throat

(adults and children aged 5 years and over)

Earache

(children and young adults aged 1 year to 17 years)

Infected insect bite

(adults and children aged 1 year and over)

Impetigo

(adults and children aged 1 year and over)

Shingles

(adults aged 18 years and over)

Urinary tract infection

(women, aged 16 to 64 years)



Ask your pharmacy for more information about this free* NHS service

Visit your Pharmacy First!

*NHS prescription charge rules apply where a medicine is supplied

YOUTH WORK OFFER

PENDLE

Nelson Family Hub & the Zone,
Leeds Road BB9 8EL

January to March 2026

Monday: Colourful Voices (SEND) 7:00-9:00pm

Tuesday: Girls Group 7:00-9:00pm

Wednesday: Boys Group 3:30-5:30pm

Wednesday: Youth Council 7:00-9:00pm

Thursday: Step Up (School Year 5&6) 3:30-5:30pm

Thursday: Prism (LGBTQ+) 7:00-9:00pm

Friday: Safe Space 7:00-9:00pm

Detached Youth Work Session

Wednesday: Barnoldswick 7:00-9:00pm



FOR LOCAL EVENTS VISIT: LANCASHIRE.GOV.UK/EVENTS. SELECT DISTRICT **PENDLE**. CHOOSE **YOUTH WORK** UNDER CATEGORIES. AND CLICK SEARCH. FIND US ON FACEBOOK SEARCH [FACEBOOK.COM/PENDLEYOUTHZONE](https://www.facebook.com/PENDLEYOUTHZONE)

lancashire.gov.uk





Anthea Bell Prize for Young Translators

**Are you a risk taker? A problem solver?
A critical thinker? A creative writer?**

Take part in the Anthea Bell Prize for Young Translators, a national translation competition for secondary school students aged 11-18.

Monday 2 February – Friday 27 March
Winners announced in June 2026

Translate poetry, fiction and non-fiction from:

- **French** (into English and Welsh)
- **German**
- **Italian**
- **Mandarin**
- **Russian** (including beginners')
- **Spanish**



THE QUEEN'S COLLEGE
UNIVERSITY OF OXFORD



The Queen's College
Translation Exchange



Sion Pantomime Society Presents

GOLDILOCKS and the THREE BEARS

by Tom Whalley Pantomimes

Tuesday 17th to Saturday 21st
February 2026

Adults £10
Children £7

Tuesday to Friday 7.15pm
Saturday 12pm and 4.30pm

Sion Baptist Church
Church Street
Burnley BB11 2DW

BOX OFFICE:
www.ticketsource.co.uk/sionpanto
Tel: 07351 420723

SCAN FOR TICKETS

NODA
For every stage

Booking fees apply. Please check our Facebook page @sionpanto for all the latest ticket and event information



Advanced apprenticeships available now

Discover your future on an Advanced Apprenticeship

At Rolls-Royce, we're proud to be a business that has helped shape the modern world, and we're committed to being a force for progress; powering, protecting and connecting people everywhere.

Our Engineering Advanced Apprenticeship gives you the real-world experience and expert training you need to help build some of the most advanced engines in the world. From day one, you'll get outstanding career support, debt-free qualifications and the chance to work in a friendly, supportive environment where you can be yourself. You'll start by gaining a strong foundation in practical skills with one of our approved training providers, then spend three years broadening your knowledge through attachments across our Civil Aerospace business. This is hands-on work with state-of-the-art products, equipment and machinery, where you'll train with engineering experts, work on live projects and earn as you learn.

Ready to apply?

Machinist/Inspector

As a Machinist/Inspector, you'll carry out precision work, making components from specialist materials using hand and CNC machine tools, as well as measuring and checking they're exactly right for our requirements. You'll also carry out inspection and quality control activities by checking components for both dimensional and geometrical accuracy. At the end of your apprenticeship, you'll have the skills and knowledge to undertake a Machining or an Inspection role.

In your first year, you'll gain a strong foundation in the practical skills you need with one of our approved training providers across the UK. Over the following three years, you'll broaden and deepen your knowledge through a range of attachments within our Civil Aerospace business, all the while working towards completing your apprenticeship standard and gaining relevant engineering qualifications.

[Find out more and apply](#)



Application support

Top tips!

What do I need to do?

Our online application helps us get to know you. **The real you.** You'll write answers to a short series of questions. This will help us understand your interests and what motivates you to join Rolls-Royce.

What can I use to help me?

We encourage you to research Rolls-Royce using Google and our website. Tools like ChatGPT can also help you structure answers, spark ideas, and shape a first draft. But remember that AI should only be your starting point. **Your application needs your personality, interests, and experiences, because only you can tell your story.**

What does the application involve?

The first part of our online application asks straight-forward questions about your name, education, and where you live. After this, we'll ask two or more in-depth screening questions.

Further support

You'll find the exact questions we ask, and some tips to help you answer them in our [handy application guide](#).

What role? - watch now!

Watch our Advanced Apprenticeship video to understand what roles we offer!



GOOD LUCK!

We look forward to receiving your application.



Detail for all roles:

Starting Salary: £17,595 per year. (Your salary progression from here will depend on the role that you go into.)

Location: Barnoldswick

Duration: 4 years

Requirements: Have or working towards min. of 4 GCSEs (or equivalent) at grade 4/C. Additional criteria may apply

CLOSING DATE: 8th March 2026 11:59pm



THE GATSBY BENCHMARKS
6000+ Careers Outcomes

Craven
college

Monday 6 October
Monday 17 November
Saturday 17 January
Wednesday 11 March
Monday 15 June

APPLICATIONS ARE NOW OPEN FOR
JUNIOR BAKE OFF

Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026



colneparkhigh
Colne Park High School



Colne Park High School · [Follow](#)
School/university · 1.6K followers



Have you seen our Facebook & Instagram pages? Follow us for regular information and updates.

Please note credits, misdemeanours and attendance are all available on MCAS. Don't forget to log on to stay informed on a daily basis.

- **Teacher Training Day Dates 2025/6:** Parents and Carers please note the amendment to Teacher Training Days for 2025-26. The next teacher training day is Friday 19 June 2026. All term dates and training days are available on our website.
- [Parents@LordSt](#)

Extra-Curricular Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Extra-Curricular Activities	Breaktime: Mindful colouring - Library Craft/book club: Library 3:30pm	Breaktime: Chess club - library Reading Ambassador Meeting 3:10pm Library	Breaktime: Lego club - Library Board Game club: Room 519 3:30pm	Journalism club: Room 205 3:30pm Journalism Club 2025-26	
Club reminders					
Ambition	We are determined to achieve and believe everyone can succeed		Try our best and take pride in what we do Be curious and eager to learn Persevere and try to bounce back from setbacks		
					

Journalism Club 2025-26



After last year's huge success, we are pleased to announce the return of Journalism Club! If you are interested in Journalism, News Reporting, Photography, Videography or Content Creation then get involved! We look forward to meeting another team of brilliant Journalists!



Thursdays 3:10 – 4:00
Open to all students
Room 205
Miss O’Gorman

@Contact Us

- [The link here](#) links to the school website where key staff and department contacts are listed as well as a flow diagram to support families in navigating to the correct team/staff member depending on the enquiry they have.

In the first instance the form tutor is the first point of contact to guide and advise.

School Holiday Dates 2025-26

[Colne Park High School - Term Dates \(park-high.co.uk\)](http://park-high.co.uk)